



# Read Aloud: *Kitten's First Full Moon*

Standard Connection:  
 ELA.RL.PK4.1-7,9-10  
 ELA.SL.PK4.1-4,6  
 ELA.L.PK4.1,1c,4,6

### Enduring Understanding(s):

- Light comes from natural and artificial sources.
- Shadows and reflections are products of light.
- Light affects people, animals, and things.

### Essential Question(s):

- What are sources of light?
- How does light affect the way things look?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <li>• <i>Kitten's First Full Moon</i></li> <li>• vocabulary word picture cards</li> </ul>	<p><b>chased:</b> ran after</p> <p><b>(full) moon:</b> when all of the moon is visible in the sky</p> <p><b>sprang:</b> jumped</p> <p><b>tumbled:</b> fell</p>	

## First Read

**Preparation:** *Set up materials*

### Children will:

- listen to a story read aloud
- demonstrate increasing levels of sustained and focused engagement
- show a steady increase in the number of words in listening vocabulary
- develop an understanding of main events

“The title of this book is <i>Kitten's First Full Moon</i> . The author and illustrator is Kevin Henkes.”	<b>Show the front cover. Point to title and author/illustrator.</b>
“The kitten goes out on a night when there is a <b>full moon</b> - you can see all of the <b>moon</b> in the sky.”	p. 1 <b>Trace the circle of the moon.</b>
“The <b>moon</b> looked like a bowl of milk in the water.”	
“Kitten accidentally licked a firefly when she tried to lick the bowl of milk.”	pp. 3-4
“The kitten - <b>sprang</b> - jumped - off the step.”	p. 7
“Kitten <b>tumbled</b> - she fell.”	p. 8
“Kitten <b>chased</b> - ran after - the moon.”	p. 11

### Discussion Question(s):

- Why did the kitten think the moon looked like a bowl of milk?
- Why did the author write, "Poor kitten!" (p. 8)?

## Second Read

### Children will:

- recall some main events when asked
- link characters' basic emotions to their actions
- use their own experiences to understand characters' feelings and motivations
- express the main idea of a story or other text in a way that shows increasing understanding

Support children in reconstructing the story by selecting significant plot points, i.e., the kitten's different attempts to get the bowl of milk.

Encourage children to use vocabulary words in context, i.e., *sprang*, *tumbled*, etc.

### Discussion Question(s):

- How did the kitten feel when she couldn't get the bowl of milk in the sky? How do you know?
- Why was the kitten scared when she climbed the tree?

## Third Read

### Children will:

- chime in and read the story with the teacher
- practice saying and using story-related vocabulary words
- recall main events and characters in the story

As you read, slow down in some places to invite children to chime in. If children have difficulty recalling, scaffold by saying the first sound of a word or the first word in a phrase.

### Discussion Question(s):

- Would the kitten have fallen in the water if the moon weren't full? Why or why not?
- How is the kitten at night in *Kitten's First Full Moon* similar to or different from the kittens at night in *One Dark Night*?

## Fourth Read

### Children will:

- act out one or more scenes from the story
- explore character motivations and emotions
- recall main events from the story

With children, choose one scene to act out. Assign roles to children or use a structure to ask for volunteers. As you read the corresponding pages from the story, children act out the scene and recite any dialogue.

### Discussion Question(s):

- How do you think the kitten's family/owner reacted when she came home wet, hungry, and tired?
- What will the kitten do the next time she sees the moon's reflection in the water?