Weekly Plan



Unit 5 Week 1 BB Week 21	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5				
Arrival Centers Gather Stories for Storytelling/ Story Acting	 Easy to clean up table centers such as waffle blocks, puzzles, Duplos, etc., for children to choose from as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 								
Greeting									
(Suggested) Intro to Centers	Woodland/Swamp Research	Painting a WoodlandReflections in Water	Woodland/SwampMylar and Block Structures	 Sorting Reflective/ Non-reflective Materials 	 Woodland Animal Puzzles 				
Centers	Creative Arts Painting a Woodland Sorting Reflective/ Non-reflective Materials	 Library and Listening Woodland/Swamp Research Puzzles (Manipulatives) Woodland Animal Puzzles Creative Writing Woodland/Swamp Research 	 Blocks Mylar and Block Structures Science Reflections in Water Dramatic Play Woodland/Swamp 	Math X-Ray Vision 1 Compare Capacities What's the Missing Step?					
Thinking and Feedback									



Read Aloud	Play with Me 1 st Read	Raccoon on His Own 1 st Read	Play with Me 2 nd Read	Raccoon on His Own 2 nd Read	Play with Me 3 rd Read		
Transition(s)							
Literacy Small Groups	 Kaleidoscopes Reflective/ Non-reflective Materials Book Browsing 	See Day 1	See Day 1	See Day 1	See Day 1		
Math Small Groups	What's the Missing Step?Length Riddles	See Day 1	See Day 1	See Day 1	See Day 1		
Building Blocks Whole Group	See Clipboard	See Clipboard	See Clipboard	See Clipboard	See Clipboard		
Let's Find Out About It Problem Stories	Reflections	Problem Stories	Sources of Light	Problem Stories	Clear and Blurry Reflections		
Story Acting	Refer to Storytelling/Story Acting Guide						

