



UNIT 5 WEEK 1 – What’s the Missing Step?
Group 1 2 3 4

Activity/Materials:

Child’s Name	Trajectory Level	Comments/Reflections:
	10 11 12	
	10 11 12	
	10 11 12	
	10 11 12	
Needs Support:	Challenged:	Enhancements/Enrichments:

- Objectives**
- To directly compare amounts using words like bigger and longer
 - To measure by placing units of length end to end
 - To order numbers and lengths
 - To count to 10+, focusing on identifying #'s just before or after a given #

- Learning Trajectories**
- 10 Counter Backward from 10:** able to count backwards from 10
- 11 Counter from N (N+1, N-1):** may begin to count on, counting verbally and with objects from numbers other than 1
- 12 Skip Counter by 10’s to 100:** may count by tens to 100 (They may count through decades knowing that 40 comes after 39.)



UNIT 5 WEEK 1 – Length Riddles
Group 1 2 3 4

Activity/Materials:

Child's Name	Trajectory Level	Comments/ Reflections:
	3 5 7	
	3 5 7	
	3 5 7	
	3 5 7	
Needs Support:	Challenged:	Enhancements/Enrichments:

<p align="center"><u>Objectives</u></p> <ul style="list-style-type: none"> • To directly compare amounts using words like bigger and longer • To measure by placing units of length end to end • To order numbers and lengths • To count to 10+, focusing on identifying #'s just before or after a given # 	<p align="center"><u>Learning Trajectories</u></p> <p><u>3 Indirect Length Comparer:</u> can compare the length of 2 objects by representing them with a third object</p> <p><u>5 End to End Length Measurer:</u> can lay units end-to-end, although he or she may not see the need for equal length units</p> <p><u>7 Length Unit Relator:</u> can relate size and number of units. (For example, the child may explain, "If you measure with centimeters instead of inches, you'll need more of them, because each one is smaller.")</p>
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