



UNIT 4 - Pre-K Foundational Literacy Scope and Sequence

Examples of addressing foundational literacy skills in the daily curricular components:

- Interesting-Sounding Words activity at the Creative Writing Center: as the words are written, letters are named.
- Letter ID activities used as transitions.
- Letter Bingo, Letter Memory, letter “Go Fish”, letter puzzles, and other letter ID activities in Small Groups.

Standards: ALL ELA (RF) • ELA.RL.4.4b • ELA.L.PK4.1a, 1b • ELA.L.PK4.2, 2d • ELA.L.PK4.4, 4a • ELA.L.PK4.5, 5a, 5b, 5c, 5d • ELA.L.PK4.6 • ELA.L.PK4.6

Unit 4 - The World of Color

Letter ID

Week 1	Week 2	Week 3	Week 4	Week 5
Alphabet Memory Pocket Chart D1 Alphabet Clue Game D4	We Can Change It/Rearrange It D4	Alphabet Memory Pocket Chart D1 D3 If You Have the Matching Letter, Say/Shout Its Name D4 D5	Alphabet Memory Pocket Chart D3	Alphabet Clue Game D1 Alphabet Memory Pocket Chart D4 If You Have the Matching Letter, Say/Shout Its Name D5

Beginning Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
Guess What Word I'm Saying D2 D3 Can You Think of Words That Begin with the Same Sound as ___? D3	Can You Think of Words That Begin with the Same Sound as ___? D1 I'm Thinking of ___ Word Clue Game D5		I'm Thinking of ___ Word Clue Game D2 Can You Think of Words That Begin with the Same Sound as ___? D3	Do These Words Begin with the Same Sound? D2



Syllable Segments

Week 1	Week 2	Week 3	Week 4	Week 5
		Interesting-Sounding Words D1	Interesting-Sounding Words D4	

Rhyme

Week 1	Week 2	Week 3	Week 4	Week 5
Can You Think of Words That Rhyme with ___? D2 D4		Can You Think of Words That Rhyme with ___? D2 D3 D4 D5		

Phoneme Segmentation (modeled)

Week 1	Week 2	Week 3	Week 4	Week 5
Guess What Word I'm Saying D2 D3 Interesting-Sounding Words D5	I'm Thinking of ___ Word Clue Game D5	Interesting-Sounding Words D1	Guess What Word I'm Saying D5	

Scaffolded Reading

Week 1	Week 2	Week 3	Week 4	Week 5
<p>“The Snowman” D1 D4</p> <p>“The Little Turtle” D2</p> <p><i>Dog’s Colorful Day</i> D2 D4 D5</p> <p><i>Cat’s Colors</i> (predictable text) D3</p> <p><i>Max’s Dragon Shirt</i> D3</p> <p>“Hands on Shoulders” D4 D5</p>	<p><i>Cat’s Colors</i> (predictable text) D1</p> <p>“Three Little Monkeys” D2</p> <p>“Hands on Shoulders” D2</p> <p>“Stand Up” D3</p> <p>“Cloud” D3</p> <p><i>Dog’s Colorful Day</i> D4 D5</p> <p>“Hands” D4</p> <p>“Ten Little Fingers” D5</p>	<p><i>Max’s Dragon Shirt</i> D1</p> <p>“Ten Little Fingers” D2</p> <p><i>Nana in the City</i> D2</p> <p><i>Cat’s Colors</i> (predictable text) D3</p> <p><i>The Lion and the Little Red Bird</i> D4</p> <p>“Stand Up” D4</p> <p><i>Bringing the Rain to Kapiti Plain</i> D5</p>	<p>“Boom! Bang!” D1</p> <p>“Three Little Monkeys” D1</p> <p>“Five Little Owls in an Old Elm Tree” D1</p> <p><i>The Lion and the Little Red Bird</i> D2 D3 D4</p> <p>“Hands on Shoulders” D2</p> <p>“My Big Balloon” D4</p> <p><i>Cat’s Colors</i> (predictable text) D5</p>	<p>“Pease Porridge Hot” D1 D3</p> <p><i>Over in the Meadow</i> D2</p> <p>“Five Little Owls in an Old Elm Tree” D3</p> <p>“Hands” D4</p> <p>“Ten Little Fingers” D5</p>

Ending Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
<p>If Your Name Ends with ____, Raise Your Hand D1</p>				