

Weekly Plan



Unit 4 Week 5 BB Week 20	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p>Arrival Centers Gather Stories for Storytelling/ Story Acting</p>	<ul style="list-style-type: none"> Children arrive and have breakfast, and then choose from easy-to-clean up table activities, such as waffle blocks, puzzles, Duplos, etc. Teachers collect and scribe children's stories for Storytelling/Story Acting. 				
<p>Greeting</p>					
<p>(Suggested) Intro to Centers</p>					
<p>Centers</p>	<ul style="list-style-type: none"> Creative Arts Library and Listening Puzzles (Manipulatives) Creative Writing Blocks Science Dramatic Play Math (Hands-On) As Long as My Arm X-Ray Vision 1 Compare Capacities 				
<p>Thinking and Feedback</p>					

Read Aloud					
Transition(s)					
Math Small Groups	<ul style="list-style-type: none"> • As Long as My Arm • How Many Now? (Hidden Version) • Count and Move (Forward and Back) 	See Day 1	See Day 1	See Day 1	See Day 1
<i>Building Blocks</i> Whole Group	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>
Let's Find Out About It Problem Stories		Problem Stories		Problem Stories	
Story Acting	Refer to Storytelling/Story Acting Guide				