

Child's Name	Trajectory Level	Comments/ Reflections:
	10 11 12	
	10 11 12	
	10 11 12	
	10 11 12	
Needs Support:	Challenged:	Enhancements/Enrichments:

**Objectives**

- To directly compare amounts using words like bigger and longer
- To order numbers and lengths
- To count to 10 and beyond

**Learning Trajectories**

- 10 Counter Backward from 10:** able to count backwards from 10
- 11 Counter from N (N+1, N-1):** may begin to count on, counting verbally and with objects from numbers other than 1
- 12 Skip Counter by 10's to 100:** may count by tens to 100. They may count through decades knowing that 40 comes after 39

Child's Name	Trajectory Level	Comments/ Reflections:
	8 9 10	
	8 9 10	
	8 9 10	
	8 9 10	
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<p style="text-align: center;"><b><u>Objectives</u></b></p> <ul style="list-style-type: none"> <li>• To count objects to 10 and beyond</li> <li>• To produce a certain number of objects up to 10, keeping track of which objects have been counted</li> <li>• To compare by counting</li> <li>• To order numbers</li> </ul>	<p style="text-align: center;"><b><u>Learning Trajectories</u></b></p> <p><b>8 Counter (10):</b> This child may count structured arrangements of objects to 10. He or she may be able to write or draw to represent 10 and may accurately count a line of nine blocks and say there are 9.</p> <p><b>9 Counter and Producer (10+):</b> counts and counts out objects to 10+ (up to 30) and has understanding of cardinality (Numbers tell how many?)</p> <p><b>10 Counter Backward from 10:</b> can count backward from 10</p>
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