



**UNIT 4 WEEK 4 – Week 19 – X-Ray Vision 1**  
Group 1 2 3 4

**Activity/Materials:**

Child's Name	Trajectory Level	Comments/ Reflections:
	8 9 10	
	8 9 10	
	8 9 10	
	8 9 10	
Needs Support:	Challenged:	Enhancements/Enrichments:

**Objectives**

- To count objects to 10 and beyond
- To produce a certain number of objects up to 10, keeping track of which objects have been counted
- To compare by counting

**Learning Trajectories**

**8:Counter (10)** This child may count structured arrangements of objects to 10. He or she may be able to write or draw to represent 10 and may accurately count a line of nine blocks and say there are 9.  
**9:Counter and Producer(10+)** Counts and counts out objects to 10+ (up to 30). Has understanding of cardinality (numbers tell how many?)  
**10: Counter Backward from 10** is being able to count backward from 10.



**UNIT 4 WEEK 4 – Week 19 – Dinosaur Shop (Fill Orders)**  
Group 1 2 3 4

**Activity/Materials:**

Child's Name	Trajectory Level	Comments/ Reflections:
	8 9 10	
	8 9 10	
	8 9 10	
	8 9 10	
Needs Support:	Challenged:	Enhancements/Enrichments:

<p><b><u>Objectives</u></b></p> <ul style="list-style-type: none"> <li>To count objects to 10 and beyond</li> <li>To produce a certain number of objects up to 10, keeping track of which objects have been counted</li> <li>To compare by counting</li> </ul>	<p><b><u>Learning Trajectories</u></b></p> <p><b>8:Counter (10)</b> This child may count structured arrangements of objects to 10. He or she may be able to write or draw to represent 10 and may accurately count a line of nine blocks and say there are 9.</p> <p><b>9:Counter and Producer(10+)</b> Counts and counts out objects to 10+ (up to 30). Has understanding of cardinality (numbers tell how many?)</p> <p><b>10: Counter Backward from 10</b> is being able to count backward from 10.</p>
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