



UNIT 4 WEEK 4 – Week 19 – X-Ray Vision 1
Group 1 2 3 4

Activity/Materials:

Child's Name	Trajectory Level	Comments/ Reflections:
	8 9 10	
	8 9 10	
	8 9 10	
	8 9 10	
Needs Support:	Challenged:	Enhancements/Enrichments:

<u>Objectives</u>
<ul style="list-style-type: none"> To count objects to 10 and beyond To produce a certain number of objects up to 10, keeping track of which objects have been counted To compare by counting

<u>Learning Trajectories</u>
<p>8:Counter (10) This child may count structured arrangements of objects to 10. He or she may be able to write or draw to represent 10 and may accurately count a line of nine blocks and say there are 9.</p> <p>9:Counter and Producer(10+) Counts and counts out objects to 10+ (up to 30). Has understanding of cardinality (numbers tell how many?)</p> <p>10: Counter Backward from 10 is being able to count backward from 10.</p>



UNIT 4 WEEK 4 – Week 19 – Dinosaur Shop (Fill Orders)
 Group 1 2 3 4

Activity/Materials:

Child's Name	Trajectory Level	Comments/ Reflections:
	8 9 10	
	8 9 10	
	8 9 10	
	8 9 10	
Needs Support:	Challenged:	Enhancements/Enrichments:

<u>Objectives</u>
<ul style="list-style-type: none"> To count objects to 10 and beyond To produce a certain number of objects up to 10, keeping track of which objects have been counted To compare by counting

<u>Learning Trajectories</u>
<p>8:Counter (10) This child may count structured arrangements of objects to 10. He or she may be able to write or draw to represent 10 and may accurately count a line of nine blocks and say there are 9.</p> <p>9:Counter and Producer(10+) Counts and counts out objects to 10+ (up to 30). Has understanding of cardinality (numbers tell how many?)</p> <p>10: Counter Backward from 10 is being able to count backward from 10.</p>