



Small Groups: *The Colors of Us* Partner Portraits (Medium Support)

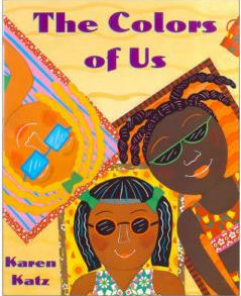
Standard
Connection:
ELA.L.PK.4.1c
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Enduring Understanding(s):

- Color can carry information.

Essential Question(s):

- How do people honor and respect a diverse range of feelings, opinions, and identities?

| Materials | Vocabulary | Books |
|--|---|---|
| <ul style="list-style-type: none"><i>The Colors of Us</i>drawing and writing utensilspaperchildren's self-portraits | <p>detail: a small, particular item</p> <p>feature: part of the face such as the eyes, nose, or chin</p> <p>self-portrait: a drawing of oneself</p> <p>skin tone: the color of one's skin</p> |  |

Procedure

Preparation: *Set up materials.*

Procedure: Show illustrations from *The Colors of Us*. Discuss what Lena notices on her walk. Show children's self-portraits. Discuss how children depicted their facial features and other details. Pair children and tell them they will create a portrait of their partner. Support children in depicting details and facial features accurately. Compare and contrast looking at a mirror to draw a self-portrait and looking carefully at a partner. Encourage children to caption their portraits ("Tobin has a missing tooth in his smile", "Jaden has curly hair like Dandelion", etc.).