



Small Groups:

Partner Portraits (*Medium Support*)

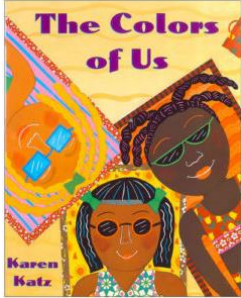
Standard Connection:
ELA.L.PK4.1c
ELA.W.PK4.6
PD.FM.PK4.1
PD.SHS.PK4.3
VA.CR2.2.PK
VA.CR2a.3.PK

Enduring Understanding(s):

- Color can carry information.

Essential Question(s):

- How do people honor and respect a diverse range of feelings, opinions, and identities?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>The Colors of Us</i> • drawing and writing utensils • paper • children's self-portraits • images of portraits (see Resource) 	<p>detail: a small, particular item</p> <p>feature: part of the face such as the eyes, nose, or chin</p> <p>self-portrait: a drawing of oneself</p> <p>skin tone: the color of one's skin</p>	

Procedure

Preparation: *Set up materials.*

Procedure: Show illustrations from *The Colors of Us*. Discuss what Lena notices on her walk. Show children's self-portraits. Discuss how children depicted their facial features and other details. Pair children and tell them they will create a portrait of their partner. Support children in depicting details and facial features accurately. Compare and contrast looking at a mirror to draw a self-portrait and looking carefully at a partner. Encourage children to caption their portraits ("Tobin has a missing tooth in his smile", "Jaden has curly hair like Dandelion", etc.).