



# Small Groups:

## Partner Portraits (*Medium Support*)

Standard Connection:

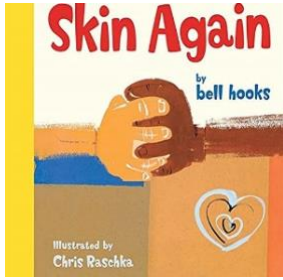
- ELA.W.PK4.6
- PD.FM.PK4.4
- SS.FC.PK4.2
- SS.FC.PK4.8
- VA.CR2.2.PK
- VA.CR2a.3.PK

### Enduring Understanding(s):

- Color can carry information.

### Essential Question(s):

- How do people honor and respect a diverse range of feelings, opinions, and identities?

Materials	Vocabulary	
<ul style="list-style-type: none"> <li>• <i>Skin Again</i></li> <li>• writing and drawing tools</li> <li>• paper</li> </ul>	<p><b>skin tone:</b> the color of one's skin</p>	

## Procedure

**Preparation:** *Set up materials.*

**Procedure:** Show illustrations from *Skin Again*. Pair children to make portraits of each other. Both children draw portraits of their partner, at the same time. If needed, prompt children to look carefully at their partner's different facial features, hair, and clothing, and to illustrate these details on the portrait.

Support children to write the subject's name on the page — with their partner's help — as well as their own. Ask children to articulate captions for the portraits to describe a physical or internal characteristic and write their words directly to the paper. For example, "\_\_\_\_\_ has a missing tooth/curly hair, or \_\_\_\_\_ is a good helper/runner/friend."