



Small Groups: *Skin Again* Partner Portraits (Medium Support)

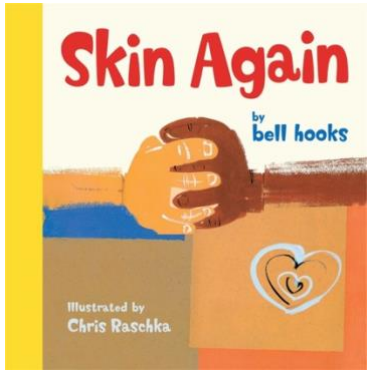
Standard Connection:
ELA.W.PK4.1a
ELA.SL.PK4.6
SS.FC.PK4.2;
PD.FM.PK4.1
VA.RE7.1.PK

Enduring Understanding(s):

- Color can carry information.
- There is an infinite variety of colors.

Essential Question(s):

- How do people honor and respect a diverse range of feelings, opinions, and identities?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Skin Again</i>, bell hooks • paper • writing and drawing tools 	<p>different: not the same</p> <p>features: part of the face such as eyes, nose, or chin</p> <p>same: alike</p> <p>skin tone: the color of a person's skin</p>	

Procedure

Preparation: Set up materials.

Procedure: Show illustrations from *Skin Again*. Pair children to make portraits of each other. Both children draw portraits of their partner, at the same time. If needed, prompt children to look carefully at their partner's different facial features, hair, and clothing, and to illustrate these details on the portrait. Support children to write the subject's name on the page—with their partner's help—as well as their own. Ask children to articulate captions for the portraits to describe a physical or internal characteristic and write their words directly on the paper. For example, _____ has a missing tooth/curly hair, or _____ is a good helper/runner/friend.