



BUILDING BLOCKS CLIPBOARD DIRECTIONS

Day 1

Numeracy Number Jumps (Numerals)

Hold up an appropriate numeral card from 1-9 for all children to see.

What number is this? That right it is ____! Jump safely ____ many times. We are going to count all together in unison.

Repeat with another appropriate numeral between 1 and 10.

Snapshots

Let's use our eyes and our minds to take a quick picture, a snapshot!

Show children an array of 4 dots or counters on a plate. Display the array for 20 seconds or an appropriate amount of time. Then, cover the plate with a cloth or paper.

Take a snapshot with your eyes and your mind. How many dots do you see? Show how many with your fingers.

Give children time to respond.

How did you know there were ____ dots or counters?

Day 2

Patterns: Listen and Copy

We are going to make a pattern!

Clap and jump 6 times in a pattern and invite children to clap with you.

For example:
*One (clap), two (clap), three (jump), pause...
Four (clap), five (clap), six (jump), pause...
Seven (clap), eight (clap), nine (jump), pause...*

Continue to the desired number.

Geometry Guess My Rule

We are going to play a guessing game. I am going to sort shapes into two different piles, and I want you to think about why I am sorting them this way. Watch carefully as I sort.

Sort shapes, one at a time, until there are at least two shapes in each pile.

Hmm, I wonder where this shape goes? Can you point to where you think this shape goes? What do you think my sorting rule is?

Repeat with other shapes and new rules. [Guess My Rule Sorting List A11](#)

Day 3

Numeracy

Number Jumps (Numerals)

Hold up an appropriate numeral card from 1-9 for all children to see.

*What number is this? That right it is ____!
Jump safely ____ many times. We are going
to count all together in unison.*

Repeat with another appropriate numeral between 1 and 10.

Snapshots

Let's use our eyes and our minds to take a quick picture, a snapshot!

Show children an array of 4 dots or counters on a plate. Display the array for 20 seconds or an appropriate amount of time. Then, cover the plate with a cloth or paper.

Take a snapshot with your eyes and your mind. How many dots do you see? Show how many with your fingers.

Give children time to respond.

How did you know there were ____ dots or counters?

Day 4

Patterns:

Listen and Copy

We are going to make a pattern!

Clap and jump 6 times in a pattern and invite children to clap with you.

For example:

One (clap), two (clap), three (jump), pause...

Four (clap), five (clap), six (jump), pause...

Seven (clap), eight (clap), nine (jump), pause...

Continue to the desired number.

Geometry

Guess My Rule

We are going to play a guessing game. I am going to sort shapes into two different piles, and I want you to think about why I am sorting them this way. Watch carefully as I sort.

Sort shapes, one at a time, until there are at least two shapes in each pile.

Hmm, I wonder where this shape goes? Can you point to where you think this shape goes? What do you think my sorting rule is?

Repeat with other shapes and new rules.

[Guess My Rule Sorting List A11](#)

Day 5

Snapshots

Let's use our eyes and our minds to take a quick picture, a snapshot!

Show children an array of 4 dots or counters on a plate. Display the array for 20 seconds or an appropriate amount of time. Then, cover the plate with a cloth or paper.

Take a snapshot with your eyes and your mind. How many dots do you see? Show how many with your fingers.

Give children time to respond.

How did you know there were ____ dots or counters?

Geometry

Mr. Mixup Shapes

Today, we are going to help Mr. Mixup with naming shapes! Remember, we need to stop Mr. Mixup when he makes a mistake.

Have Mr. Mixup start by confusing the names of a triangle and a rectangle.

Repeat using other shapes you would like children to practice.