

# Materials List

## Centers

## Materials

### Creative Arts



#### Tinting and Shading (Easel):

- *The Colors of Us (or Skin Again)*
- box
- paper plates
- tempera paint: primary colors, black, white
- paper
- paper towels or small sponges
- plastic spoons
- small containers for paint, water
- smocks
- paint brushes
- Tints of/Shades of recording sheet (see Resource)
- paint sample cards from hardware or paint store

#### Painting the Lion's Cave (Table):

- *The Lion and the Little Red Bird*
- large sheets of butcher paper
- paintbrushes
- paint
- cups for paint and water
- smocks
- paper
- clipboards
- writing utensils
- images of murals (see Resource)

### Blocks



#### Building a City:

- *Nana in the City*
- *Matthew and Tilly*
- *A Letter to Amy*
- variety of blocks
- large paper
- clipboards
- writing utensils
- Beautiful Stuff
- sample child-made classroom map(s)
- vehicles, traffic signs, and people figures
- cut-out signs for community buildings (see Resource)
- images of cities (see Resource)

## Dramatic Play



### The Lion's Cave:

- *The Lion and the Little Red Bird*
- murals created by children
- materials to hang murals (tape, string, etc.)
- writing utensils
- Beautiful Stuff

## Science



### Paint Mixing:

- *The Colors of Us (Skin Again)*
- *The Lion and the Little Red Bird*
- tempera paint
- plastic spoons, paintbrushes, popsicle sticks – for mixing paint
- clear plastic containers
- covers for containers (lids, aluminum foil, plastic wrap)
- smocks

## Library and Listening



### Researching Paint Colors

- *The Colors of Us (or Skin Again)*
- *The Lion and the Little Red Bird*
- fiction and non-fiction books about color
- paint samples
- child-created paints
- paint containers
- writing utensils
- paper and/or ready-made labels
- tape

## Puzzles (Manipulatives)



### Mosaic and Mural Puzzles:

- *The Lion and the Little Red Bird*
- mosaic and mural images (see Resource)
- poster or tag board
- Ziploc bags
- basket or box to store puzzles
- trays


## Creative Writing



### Labeling Paint Colors:

- *The Colors of Us (or Skin Again)*
- *The Lion and the Little Red Bird*
- fiction and non-fiction books about color
- child-created paints, from Science Center
- writing utensils
- paper and/or ready-made labels
- tape

Small Groups		Materials
Independent	<p><b>Book Browsing</b></p> <ul style="list-style-type: none"> <li>• book collection in Library and Listening Area</li> <li>• unit books</li> <li>• sets of vocabulary word picture cards from present and previous units</li> </ul>	
Medium Support	<p><b>Color Matching Game:</b></p> <ul style="list-style-type: none"> <li>• <i>Dog's Colorful Day</i> and other unit books</li> <li>• color and color word cards, 1 set per 2 children (see Resource)</li> <li>• large color paint chip cards or colored felt squares, 1 set per 2 children</li> </ul>	
High Support	<p><b>Painting Clay Cities:</b></p> <ul style="list-style-type: none"> <li>• <i>Nana in the City</i></li> <li>• clay cities made by children</li> <li>• tempera paint (various colors)</li> <li>• paintbrushes of different sizes</li> <li>• containers for water</li> <li>• palettes or plates for mixing the colors</li> <li>• Q-tips, cotton balls, sponges (as alternate tools)</li> <li>• smocks</li> <li>• images of cities or towns (see Resource)</li> </ul>	

Large Group		Materials
<p><b>Read Alouds</b></p> 	<ul style="list-style-type: none"> <li>• <i>The Lion and the Little Red Bird</i>, vocabulary word picture cards</li> <li>• <i>The Colors of Us</i> (or <i>Skin Again</i>), vocabulary word picture cards</li> </ul>	

## SWPL Clipboard Directions



**“Apples and Bananas”**: song lyrics

***Max’s Dragon Shirt***: book

**Interesting-Sounding Words**: *Max’s Dragon Shirt*

**“Looby Loo”**: song lyrics

**Alphabet Memory Pocket Chart Game**:

pocket chart, upper- and lowercase alphabet cards (1 set each)

**“Come On and Join In the Game”**: song lyrics

**“Ten Little Fingers”**: poem, poetry poster

**“The Green Grass Grows All Around”**: song lyrics

***Cat’s Colors***: book

**Can You Think of Words that Rhyme with \_\_\_\_?**: *Nana in the City, Cat’s Colors, The Lion and the Little Red Bird, Bringing the Rain to Kapiti Plain*

**“Head, Shoulders, Knees, and Toes”**: song lyrics

**Alphabet Memory Pocket Chart Game**:

pocket chart, upper- and lowercase alphabet cards (1 set each)

**“Barnyard Song”**: song lyrics, flannel board and pieces

***The Lion and the Little Red Bird***: book

**“Stand Up”**: poem, poetry poster

**If You Have the Matching Letter, Say Its Name**:

upper- and lowercase alphabet cards

***Bringing the Rain to Kapiti Plain***: book

**“If You’re Happy”**: song lyrics

**“Five Little Owls in the Old Elm Tree”**: poem, poetry poster

**LFOAI**



**Portraits:**

- *The Colors of Us*
- markers, colored pencils, crayons, or other drawing tools
- mirror
- chart or drawing paper
- images of portraits (see Resource)

**Self-Portraits:**

- *Skin Again*
- markers, colored pencils, crayons, or other drawing tools
- mirror
- chart or drawing paper (hanging where all students can see)
- images of portraits (see Resource)

**Similar and Different:**

- *Skin Again* (or *The Colors of Us*)
- pairs of objects to compare and contrast (car/truck, square/round block, wheel/cylinder, marker/crayon, rock/pebble)
- chart paper
- markers

**Traffic Signs and Signals:**

- *The Lion and the Little Red Bird*
- images of traffic signs and signals (see Resource)

**Problem Stories**

**Materials:** Block People (*Set Up for Success*)

# Math Components      Materials

<p><b>Hands-on Math Center</b></p>	<p><b>Places Scenes:</b> counters, numeral cards, Places Scenes (see Building Blocks Teacher’s Resource Guide)  <b>Shape Pictures:</b> shape sets, pattern blocks  <b>Memory Number:</b> dot cards, numeral cards</p>
<p><b>Small Group</b></p>	<p><b>Snapshots:</b> counters, paper plate, cloth  <b>Memory Number:</b> dot cards, numeral cards</p>
<p><b>Large Group</b></p>	<p><b>Snapshots:</b> counters, paper plate, cloth  <b>Guess My Rule:</b> shape sets  <b>Numeral Jump:</b> numeral cards</p>
<p><b>Literature Connections</b></p>	<p><i><b>Two Ways to Count to Ten</b></i> by Ruby Dee</p> <p><i><b>Feast for 10</b></i> by Cathryn Falwell</p> <p><i><b>Uno, Dos, Tres: One, Two, Three</b></i> by Pat Mora</p> <p><i><b>One Hungry Monster: A Counting in Rhyme</b></i> by Susan Heyboer O’Keefe</p> <p><i><b>March of the Dinosaurs: A Prehistoric Counting Book</b></i> by Jakki Wood</p>