



**UNIT 4 WEEK 3 - Snapshots**  
Group 1 2 3 4

**Activity/Materials:**

Child's Name	Trajectory Level	Comments/ Reflections:
	3 4 5	
	3 4 5	
	3 4 5	
	3 4 5	
Needs Support:	Challenged:	Enhancements/Enrichments:

<u>Objectives</u>
<ul style="list-style-type: none"> <li>To name a number of objects in a group up to 3</li> <li>To produce a certain number of objects up to 10</li> </ul>

<u>Learning Trajectories</u>
<p><b>3 Perpetual Subitizer to 4:</b> instantly recognizes collections up to 4 and verbally names the number of items (For example, when shown 4 objects briefly, child says, "4.")</p> <p><b>4 Perpetual Subitizer to 5:</b> instantly recognize collections up to 5 and verbally name the number of items (For example, when shown 5 objects, the student says, "5.")</p> <p><b>5 Conceptual Subitizer to 5+:</b> can verbally label all arrangements to 5, using groups (For example, "I saw 2 and 2, and so I saw 4.")</p>



**UNIT 4 WEEK 3 - Memory Number**  
Group 1 2 3 4

**Activity/Materials:**

Child's Name	Trajectory Level	Comments/ Reflections:
	7 8 9	
	7 8 9	
	7 8 9	
	7 8 9	
Needs Support:	Challenged:	Enhancements/Enrichments:

<p><b><u>Objectives</u></b></p> <ul style="list-style-type: none"> <li>To name a number of objects in a group up to 3</li> <li>To produce a certain number of objects up to 10</li> </ul>	<p><b><u>Learning Trajectories</u></b></p> <p><b>7 Producer (Small Numbers):</b> The next level after counting small numbers is to produce a group of four objects. When asked to show four of something the child produces 4 objects.</p> <p><b>8 Counter (10):</b> counts structured arrangements up to 10</p> <p><b>9 Counter and Producer (10+):</b> counts and counts out objects to 10+ (up to 30) and has understanding of cardinality (numbers tell how many)</p>
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