#### Standard Connection: ELA.SL.PK4.1; ELA.SL.PK4.3; **VA.CN10.1.PK**

# **Small Groups:**

## Color Matching Game (Medium Support)

#### **Enduring Understanding(s):**

• Color can be used to communicate ideas, thoughts, and feelings.

#### **Essential Question(s):**

How are colors used to communicate ideas, thoughts and feelings?

#### **Materials**

### Vocabulary

 color and word cards (see Resource)

**Books** 

color names: word/phrase that refers to a specific color

blue: color in between green and violet; as the clear sky

red: color next to orange; as in fire or rubies

Emma Dodd

yellow: color in between green and orange; like a lemon

purple: color in between red and blue; like lavender

orange: color in between red and yellow; like the fruit orange

green: color in between blue and yellow; like the grass

match: the same

#### **Procedure**

Preparation: Set up materials.

**Procedure:** Show illustrations from *Dog's Colorful Day*, naming the colors of the stains. Encourage children to compare and contrast colors in the story to colors on the cards/colors they see in the classroom/colors in other Read Alouds.

**Option 1:** Children match color cards to word cards.

Option 2: Memory Game: Children find matching pairs of color or color/word cards.

