



Let's Find Out About It:

Similar and Different (The Colors of Us)

Standard Connection:
 ELA.RI.PK4.1
 ELA.W.PK4.1c
 M.MD.PK4.1
 M.MD.PK4.3
 SS.FC.PK4.2
 SS.FC.PK4

Enduring Understanding(s):

- Color can be used to communicate ideas, thoughts, and feelings.

Essential Question(s):

- How do you make your thinking and learning visible to other people?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>The Colors of Us</i> • objects to compare and contrast • chart paper • markers 	<p>different: not the same; not alike</p> <p>similar: closely the same</p> <p>Venn diagram: a picture that uses circles to show how things are grouped together; compare/contrast</p> <p>neighbor: a person who lives close to someone</p>	

Let's Find Out About It:	
<i>Preparation: Set up materials.</i>	
<p>"In <i>The Colors of Us</i>, Lena saw her friends and neighbors on her walk. What do you notice?"</p>	<p>Show illustrations. Children respond.</p>
<p>"How is her neighbor _____ similar to her friend _____? How are they different?"</p>	
<p>"Here is a _____ and a _____. How are they similar to each other? How are they different from each other?"</p>	<p>Show objects. Children respond.</p>
<p>"I will draw a Venn diagram to record how the objects are similar and different."</p>	<p>Model.</p>
<p>"The _____ is similar to the _____ because _____. I will draw/write how they are similar here. The _____ is different from the _____ because _____. I will draw/write how they are different here."</p>	<p>Model. Repeat with second set of objects if time allows.</p>