



Let's Find Out About It: Similar and Different (*Skin Again*)

Standard Connection:

ELA.RI.PK4.3
M.MD.PK4.1
M.MD.PK4.3
M.CC.PK4.6
SS.FC.PK4.2
SS.FC.PK4.4

Enduring Understanding(s):

- There is an infinite variety of colors.

Essential Question(s):

- How do you make your thinking and learning visible to other people?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Skin Again</i> • pairs of objects to compare (car/truck, square/round block, wheel/cylinder, marker/crayon, rock/pebble) • chart paper • markers 	<p>different: not the same</p> <p>similar: alike</p>	

Let's Find Out About It:

Preparation: Set up materials. Gather objects in a bin or basket. Post the chart paper for use in recording children's responses.

<p>"Let's look at some of the pictures in <i>Skin Again</i>. What do you notice about these paintings that is similar? What's different?"</p>	<p>Show illustrations. Children respond.</p>
<p>"Let's look at some objects and see if we can notice what about them is similar - alike - and what about them is different."</p>	<p>Show a pair of related objects.</p>
<p>Sit or stand next to another classroom adult. "Look at me and _____. How are we similar and different?"</p>	<p>Children respond.</p>
<p>Have children turn to a partner, sitting knee to knee to face each other. "Look at your partner. What is similar, or alike, about you? How are you different? Tell each other what you notice."</p>	
<p>"Next week during Center time you can create your own self-portrait! You'll need to look really carefully at yourself to do that, just like we did today."</p>	