



Let's Find Out About It: Subway Route Colors

Standard Connection:

ELA.SL.PK4.1

ELA.RI.PK4.8

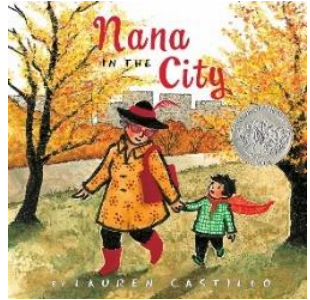
SS.OW.PK4.2

Enduring Understanding(s):

- Color can carry information.

Essential Question(s):

- How colors used to communicate ideas, thoughts, and feelings?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Nana in the City</i> • New York subway map (see Resource) 	<p>map: shows us where we are and where we need to go</p> <p>route: a path</p> <p>subway: an underground train in a large city that carries people from place to place</p>	<p>system: a group of related things that work together</p> <p>train: a row of wheeled cars connected together</p> 

Let's Find Out About It:	
Preparation: Set up materials.	
<p>"In <i>Nana in the City</i>, the boy and his grandmother rode on the New York subway - a train under the city streets - to her apartment. What do you notice?"</p>	<p>Show illustrations. Children respond.</p>
<p>"How are subways helpful to people in cities?"</p>	<p>Children respond.</p>
<p>"In New York, the subway is part of a system - trains and buses that transport people - New Yorkers call this "the train" or "the Subway." Here is a map of a section of the New York subway. What do you notice?"</p>	<p>Show images. Children respond.</p>
<p>"Each route - where the train travels - is a different color. The circles are the names of the places where the train stops."</p>	<p>Trace routes on the New York Subway map and point out stops and their names.</p>
<p>"If we wanted to travel from our school to _____, how could we use a map to plan what route(s) to take?"</p>	<p>Point to a subway stop near the school and a destination. Children respond.</p>