



# Weekly Plan

Unit 4   Week 1 BB Week 16	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p><b>Arrival Centers</b></p> <p><b>Gather Stories for Storytelling/ Story Acting</b></p>	<ul style="list-style-type: none"> <li>• Easy-to-clean-up centers such as waffle blocks, wooden puzzles, Duplos, etc. for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting.</li> </ul>				
<p><b>Greeting</b></p>					
<p><b>(Suggested) Intro to Centers</b></p>	<ul style="list-style-type: none"> <li>• Washing Stains</li> </ul>	<ul style="list-style-type: none"> <li>• Laundry Research</li> <li>• Building a Laundromat</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom Maps</li> <li>• Building a Store</li> </ul>	<ul style="list-style-type: none"> <li>• Laundromat</li> <li>• Powerful Shirts</li> </ul>	<ul style="list-style-type: none"> <li>• Color Squares</li> </ul>
<p><b>Centers</b></p>	<ul style="list-style-type: none"> <li>• <b>Creative Arts</b> Building a Laundromat Powerful Shirts</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Library and Listening</b> Laundry Research</li> <li>• <b>Puzzles (Manipulatives)</b> Stains Color Squares</li> <li>• <b>Creative Writing</b> Classroom Maps</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Blocks</b> Building a Store</li> <li>• <b>Science</b> Washing</li> <li>• <b>Dramatic Play</b> Laundromat</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Math (Hands-On)</b> Pattern Blocks Stringing</li> </ul>	
<p><b>Thinking and Feedback</b></p>					

<b>Read Aloud</b>	<i>Max's Dragon Shirt</i> <b>1<sup>st</sup> Read</b>	<i>Dog's Colorful Day</i> <b>1<sup>st</sup> Read</b>	<i>Max's Dragon Shirt</i> <b>2<sup>nd</sup> Read</b>	<i>Dog's Colorful Day</i> <b>2<sup>nd</sup> Read</b>	<i>Max's Dragon Shirt</i> <b>3<sup>rd</sup> Read</b>
<b>Transition(s)</b>					
<b>Literacy Small Groups</b>	<ul style="list-style-type: none"> <li>• Stains</li> <li>• Color and Shape Bingo</li> <li>• Book Browsing</li> </ul>	See Day 1	See Day 1	See Day 1	See Day 1
<b>Math Small Groups</b>	Pattern Strips	See Day 1	See Day 1	See Day 1	See Day 1
<b><i>Building Blocks</i> Whole Group</b>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>	<i>See Clipboard</i>
<b>Let's Find Out About It</b> <b>Problem Stories</b>	Maps	Problem Stories	Color Fading	Problem Stories	Washable / Permanent Colors
<b>Story Acting</b>	Refer to Storytelling/Story Acting Guide				