



Building a Laundromat

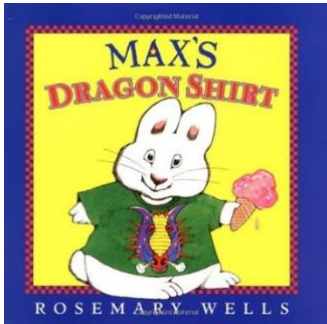
Standard Connection:
ELA.RL.PK4.4a
ELA.W.PK4.1c
M.CC.PK4.2
S.ES.PK4.3a
PD.FM.PK4.4
PD.FM.PK4.1
VA.CR1a.1.PK
VA.PR4a.1.PK

Enduring Understanding(s):

- Color can carry information.

Essential Question(s):

- How do you make your thinking and learning visible to other people?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Max's Dragon Shirt</i> • paint • paintbrushes • Beautiful Stuff • magazines with images of clothing, fabric swatches • adhesives (glue, tape, Velcro, etc.) • smocks • writing and drawing utensils • images of laundromats (see Resource) 	<p>detergent: liquid or powder for washing clothes</p> <p>dryer: a machine for drying laundry</p> <p>fabric softener: liquid used to soften clothes when they are washed</p> <p>laundromat: a place with many washing machines for doing laundry</p> <p>laundry: dirty or stained clothes</p> <p>washing machine: a tool for washing laundry</p>	

Intro to Centers	
Preparation: <i>Set up materials.</i>	
<p>“In <i>Max’s Dragon Shirt</i>, Max spilled ice cream on his shirt. What do you notice?”</p>	<p>Show illustration. Children respond.</p>
<p>“Max’s shirt was stained. Laundry - stained or dirty clothes - can be cleaned in a washing machine.”</p>	
<p>“A laundromat is a place that has many washing machines.”</p>	
<p>“Here are images of laundromats. What do you notice?”</p>	<p>Show images. Children respond.</p>
<p>“What will we need to play laundromat in Dramatic Play?”</p>	<p>Children respond.</p>
<p>“Today in Creative Arts, you can create washing machines, dryers, _____, etc. using these materials.”</p>	<p>Show materials.</p>

During Centers:

Encourage children to use their *Laundry Research* to plan what they need to create props (knobs, dials, buttons, coin slots, etc.). Encourage children to create pretend money. Support children in writing labels with letters/words and numbers. Support children in determining and assigning different tasks such as dryer builders, sign-makers, washing machine engineers, etc.

Guiding Questions During Centers:

- How will your prop be used in the laundromat?
- How is your prop similar to or different from the machines in a real laundromat?
- How is washing laundry similar to or different from washing dishes or taking a bath?
- How will a customer know how much money it costs to use the washing machine/dryer?

Thinking and Feedback:

Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation:

Collect samples of the children's work as well as photographs and/or video of their processes; use the documentation to launch a discussion during Thinking and Feedback.

Provocation:

Encourage children to create and use laundromat props in Blocks to enhance their play in Dramatic Play. Arrange and document a field trip to a laundromat in the community. Encourage children to make a collaborative collage with fabric scraps and images of clothing. Use collage as washing machine/dryer window.

Differentiation/Accommodation:

For Intro to Centers, children with limited verbal skills can use a pre-programmed voice output device to answer questions about the story. (Keep in mind these will likely be closed-ended questions, as those are easiest to program into devices.) This can also be used to help students answer Guiding Questions. During Centers, provide a variety of materials to meet the children's fine motor needs.