



# Let's Find Out About It: Color Fading

Standard Connection:  
 ELA.RI.PK4.4  
 ELA.SL.PK4.2  
 M.G.PK4.2  
 S.T.PK4.1

**Enduring Understanding(s):**

- Color can be used to communicate ideas, thoughts, and feelings.

**Essential Question(s):**

- How are colors used to communicate ideas, thoughts, and feelings?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <li>• <i>Max's Dragon Shirt</i></li> <li>• colored construction paper, cut into strips</li> <li>• tape</li> </ul>	<p><b>experiment:</b> try something</p> <p><b>fade:</b> to lose color</p> <p><b>predict:</b> to give your best guess; what you "think" could happen</p> <p><b>stain:</b> a mark that is difficult to remove</p>	

Let's Find Out About It:	
<b>Preparation: Set up materials.</b>	
"In <i>Max's Dragon Shirt</i> , Max spilled ice cream on his dragon shirt. What do you notice?"	Show illustrations. <b>Children respond.</b>
"Max's shirt was <b>stained</b> . You <b>experimented</b> with making and washing <b>stains</b> . What do you notice?"	Show documentation of Washing Stains. <b>Children respond.</b>
"The <b>stains</b> disappeared or <b>faded</b> - become lighter in color."	
"Washing with soap and water can <b>fade stains</b> . We will <b>experiment</b> with <b>fading</b> using these materials."	Show materials. Model.
"Instead of washing washcloths, we will hang colored paper in the window. What do you <b>predict</b> will happen to the paper?"	<b>Children respond.</b>