



## UNIT 3 - Pre-K Foundational Literacy Scope and Sequence

Examples of addressing foundational literacy skills in the daily curricular components:

- “Interesting Sounding Words” activity at the Writing and Drawing Center: as the words are written, letters are named.
- Letter ID activities used as transitions.
- Letter Bingo, Letter Memory, letter “Go Fish”, letter puzzles and other letter ID activities in Small Groups.

Standards: ALL ELA (RF) • ELA.RL.4.4b • ELA.L.PK4.1a, 1b • ELA.L.PK4.2, 2d • ELA.L.PK4.4, 4a • ELA.L.PK4.5, 5a, 5b, 5c, 5d • ELA.L.PK4.6 ELA.L.PK4.6

Unit 3 - Wind and Water				
Letter ID				
Week 1	Week 2	Week 3	Week 4	Week 5
We Can Change It/Rearrange It "Bingo" Song <b>D4</b>  Alphabet Clue Game <b>D5</b>	If Your Name Starts With - Snap Your Fingers <b>D2</b>  We Can Change It/Rearrange It "Bingo" Song <b>D3</b>		If You Have the Matching Letter Shout Its Name <b>D3</b>  We Can Change It/Rearrange It "Bingo" Song <b>D2</b>  If Your Name Starts With _____, Raise Your Hand <b>D5</b>	Alphabet Clue Game <b>D3 D4</b>  If You Have the Matching Letter Shout Its Name <b>D5</b>
Beginning Sounds				
Week 1	Week 2	Week 3	Week 4	Week 5
"If Your Name Begins with //" raise your hand <b>D1</b>  Guess the Word I'm Saying <b>D5</b>	Interesting Sounding Words <b>D1</b>  Guess the Word I'm Saying <b>D4</b>	Beginning sound clue in "I'm Thinking of ..." <b>D4</b>	Can You think of Words That Begin With the Same Sound as _____ <b>D1</b>  <i>I'm Thinking of _____ Clue Game</i> <b>D3</b>	Guess What Word I'm Saying <b>D1</b>



## Syllable Segments

Week 1	Week 2	Week 3	Week 4	Week 5
I'm Thinking of ____ Word Clue game D3	Interesting Sounding Words D1 Boom Bang D2	Interesting Sounding Words D2		

## Rhyme

Week 1	Week 2	Week 3	Week 4	Week 5
Can You Think of Words That Rhyme with ____? D2	Guess What Words I'm Saying D4	Can You Think of Words That Rhyme with ____? D3	Guess What Words I'm Saying D4	Can You Think of Words That Rhyme with ____? D2

## Phoneme Segmentation (modeled)

Week 1	Week 2	Week 3	Week 4	Week 5
Guess What Words I'm Saying D5		Interesting Sounding Words D2		

## Scaffolded Reading

Week 1	Week 2	Week 3	Week 4	Week 5
“Hands” D1 “Three Little Monkeys” D1 “Mix a Pancake” D2 <b>Time for Bed (predictable text) D2</b> “Stand Up” D3 <b>Gilberto and the Wind D3 D5</b> “My Big Balloon” D3 “Boom! Bang!” D4 “Raindrops” D5	“Ten Little Fingers” D1 “Raindrops” D2 D5 “Three Little Monkeys” D2 “Boom! Bang!” D2 <b>Rabbits &amp; Raindrops D4</b>	<b>Bringing the Rain to Kapiti Plain D1 D5</b> “Cloud” D1 <b>Rabbits and Raindrops D2 D3 D4</b> “Ten Little Fingers” D2 “Boom! Bang!” D3 “My Big Balloon” D4	<b>The Snowy Day D1 D3</b> “Mix a Pancake” D1 “Cloud” D5 “Five Little Owls in an Old Elm Tree” D2 <b>A Hat for Minerva Louise D4</b> “Stand Up” D4	“Hands” D1 D4 <b>A Hat for Minerva Louise D1</b> “My Big Balloon” D1 D2 <b>Bringing the Rain to Kapiti Plain D2</b> Ten Little Fingers D3 Raindrops D5 Diddle, Diddle, Dumpling D5

## Ending Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
		If Your Name Ends with // - raise hand D5		