Weekly Plan



Unit 3 Week 4 BB Week 14	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5				
Arrival Centers Gather Stories for Storytelling/ Story Acting	 Easy-to-clean-up centers such as waffle blocks, wooden puzzles, Duplos, etc., for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. 								
Greeting									
(Suggested) Intro to Centers		Showcase of LearningClouds	Settings Inspired by Books	Ice MeltingPretending to be Animals	Winter Stories				
Centers	Creative Arts Clouds Showcase of Learning Creative Arts: Easel Clouds	 Library and Listening Animal Research Puzzles (Manipulatives) Animal Puzzles Creative Writing Winter Stories 	 Blocks Settings Inspired by Books Science Ice Melting Dramatic Play Pretending to Be Animals 	Math (Hands-On) Shape Flip Book Shape Pictures Feely Box Shape Step					
Thinking and Feedback									



Read Aloud	Rabbits and Raindrops 4 th Read	A Hat for Minerva Louise 3 rd Read	The Snowy Day 3 rd Read	A Hat for Minerva Louise 4 th Read	The Snowy Day 4 th Read	
Transition(s)						
Literacy Small Groups	 Clay Sculptures (2 groups) Adult and Baby Animals Matching Game Book Browsing 	See Day 1	See Day 1	See Day 1	See Day 1	
Math Small Groups	 Feely Box (Match and Name) 	See Day 1	See Day 1	See Day 1	See Day 1	
Building Blocks Whole Group	See Clipboard	See Clipboard	See Clipboard	See Clipboard	See Clipboard	
Let's Find Out About It Problem Stories	Preparing for the Showcase of Learning	Problem Stories	Ice Melting	Problem Story	Winter Activities	
Story Acting	Refer to Storytelling/Story Acting Guide					

