


Materials List

Centers	Materials
<p data-bbox="224 766 454 802">Creative Arts</p> 	<p data-bbox="618 401 967 436">Showcase of Learning:</p> <ul data-bbox="651 443 1406 884" style="list-style-type: none"> • <i>Gilberto and the Wind</i> • <i>Rabbits & Raindrops</i> • <i>A Hat for Minerva Louise</i> • <i>One Dark Night (or Thunder Cake)</i> • <i>The Snowy Day</i> • children’s work: paintings, drawings, books, sculptures, photos (on a computer or printed), videos • boxes or trays for display • paper • writing/drawing utensils • images of showcases (see Resource) <p data-bbox="613 930 732 961">Clouds:</p> <ul data-bbox="651 968 1292 1398" style="list-style-type: none"> • <i>Rabbits & Raindrops</i> • <i>The Snowy Day</i> • Beautiful Stuff (cotton balls, felt, fabric) • glue • puff paint (shaving cream + white glue) • paper • images of clouds (see Resource) • sample of children’s work from Unit 3 Week 3, center activity: <i>Precipitation</i> • tempera paint • sponges
<p data-bbox="164 1520 540 1556">Library and Listening</p> 	<p data-bbox="626 1457 894 1488">Animal Research:</p> <ul data-bbox="651 1499 1357 1835" style="list-style-type: none"> • <i>Rabbits & Raindrops</i> • non-fiction expository texts about animals • blank books • clipboards • paper • sticky notes • writing/drawing utensils • samples of child-made cookbooks and/or children's <i>Weather Research</i> (U3, W1)

Creative Arts



- Showcase of Learning:**
- *Gilberto and the Wind*
 - *Rabbits & Raindrops*
 - *A Hat for Minerva Louise*
 - *One Dark Night (or Thunder Cake)*
 - *The Snowy Day*
 - children’s work: paintings, drawings, books, sculptures, photos (on a computer or printed), videos
 - boxes or trays for display
 - paper
 - writing/drawing utensils
 - images of showcases (see Resource)
- Clouds:**
- *Rabbits & Raindrops*
 - *The Snowy Day*
 - Beautiful Stuff (cotton balls, felt, fabric)
 - glue
 - puff paint (shaving cream + white glue)
 - paper
 - images of clouds (see Resource)
 - sample of children’s work from Unit 3 Week 3, center activity: *Precipitation*
 - tempera paint
 - sponges

Library and Listening



- Animal Research:**
- *Rabbits & Raindrops*
 - non-fiction expository texts about animals
 - blank books
 - clipboards
 - paper
 - sticky notes
 - writing/drawing utensils
 - samples of child-made cookbooks and/or children's *Weather Research* (U3, W1)

Blocks



Settings Inspired by Books:

- *The Snowy Day*
- *Bringing the Rain to Kapiti Plain*
- *Gilberto and the Wind*
- *A Hat for Minerva Louise*
- Beautiful Stuff
- illustrations from unit books (the teacher can choose settings in each book to show during centers)
- paper
- clipboards
- writing/drawing utensils

Puzzles (Manipulatives)



Animal Habitat Puzzles:

- *Rabbits & Raindrops*
- *Bringing the Rain to Kapiti Plain*
- poster or tag board
- laminated animal habitat images (see Resource or reuse puzzles from Unit 3, Week 3, Centers: *Animal Habitat Puzzles*)
- Zip-loc bags
- basket or box to store puzzles
- trays

Science



Ice Treasures:

- *The Snowy Day*
- ice molds (muffin tin, pie pan, cookie sheet)
- small objects (“treasures”) for freezing in ice
- images of ice formations (see Resource)
- magnifying glasses
- spray bottles with warm water
- gloves
- table salt
- salt grinder
- clipboard
- paper
- writing utensils

Creative Writing



Winter Stories:

- *A Hat for Minerva Louise*
- *The Snowy Day*
- paper of different sizes
- blank books
- staplers
- variety of drawing/writing tools

Dramatic Play



Pretending to Be Animals:

- *Rabbits & Raindrops*
- *One Dark Night/Thunder Cake*
- *A Hat for Minerva Louise*
- Beautiful Stuff, including fabric
- fabric
- natural materials (sticks, leaves, grass, rocks)
- boxes of different sizes
- images of animals (see Resource)
- children's *animal coverings* from Creative Arts
- *documentation of animal habitats* from Blocks

Small Groups

Materials

Independent

Adult and Baby Animal Matching Game:

- *Rabbits & Raindrops*
- *One Dark Night (or Thunder Cake)*
- adult and baby animals matching game cards (see Resource)
- adult and baby animal families (see Resource)

High Support

Clay Sculptures:

- *Bringing the Rain to Kapiti Plain*
- *Living Things Need Water*
- clay
- prepared slip
- cups of water
- trays
- placemats
- smocks
- plastic knives, forks, spoons
- Score and Slip visual support (see Resource)
- toothpicks
- Beautiful Stuff
- paper
- clipboards
- writing utensils
- dish pan or bucket for washing hands
- images of animal's sculptures (see Resource)

Read Alouds



Repeat previous weeks (Unit 3, Weeks 1-3) Read Alouds

SWPL Clipboard Directions



Can You Think of Words that Begin with the Same Sound as__?: *The Snowy Day*

“Looby Loo”: song lyrics

If You have the Matching Letter, Shout Its Name: uppercase letters (2 sets)

“Mix a Pancake”: poetry poster

“The Wheels on the Bus”: song lyrics

“Bingo” (We Can Change It and Rearrange It): flannel board and letters B, I, N, G, O, M, X, Z, N

“Cloud”: poetry poster

If Your Name Starts with __, Raise Your Hand

“The More We Get Together”: song lyrics

“Five Little Owls in an Old Elm Tree”: poetry poster

“Five Green and Speckled Frogs”: song lyrics

“Twinkle, Twinkle, Little Star”: song lyrics

Guess What Word I Am Saying: *A Hat for Minerva Louise*, vocabulary picture cards: nest, shed, hose

“Apples and Bananas”: song lyrics

“Head, Shoulders, Knees, and Toes”: song lyrics

“Stand Up”: poetry poster

“The Itsy, Bitsy Spider”: song lyrics

“Old MacDonald Had a Farm”: song lyrics, flannel board and pieces: chick, duck, cow, turkey (plus 1-2 more animals)

I’m Thinking of_____ Word Clue Game: *The Snowy Day*, vocabulary picture cards: footprints, hood, boot

LFOAI



Winter Activities:

- *The Snowy Day*
- *A Hat for Minerva Louise*
- images of snow activities (see Resource)

Ice Melting:

- *The Snowy Day*
- *Living Things Need Water*
- ice cubes
- snow
- hair dryer
- tray

Planning for the Showcase of Learning:

- *Rabbits & Raindrops*
- *A Hat for Minerva Louise*
- *The Snowy Day*
- *Gilberto and the Wind*
- *One Dark Night (or Thunder Cake)*
- samples of children's work from throughout Unit 3
- photos or video documentation of Unit 2 Class Celebration children's processes in Unit 3
- images of showcases (see Resource)

Problem Stories

Materials: Block People (*Set Up for Success*)

Math Components Materials

<p>Hands-on Math Center</p>	<p>Shape Flip Book: see <i>Building Blocks</i> Teacher’s Resource Guide</p> <p>Shape Pictures: shape sets, pattern block</p> <p>Feely Box: Feely Box (a decorated box with a hole large enough to fit a child’s hand but not so large they can see into the box), shape sets</p> <p>Shape Steps: tape, large construction paper, chalk</p>
<p>Small Group</p>	<p>Feely Box: Feely Box (a decorated box with a hole large enough to fit a child’s hand but not so large they can see into the box), shape sets</p>
<p>Large Group</p>	<p>Trapezoids: shape sets, pattern blocks, books with trapezoids (optional)</p> <p>Feely Box: Feely Box (a decorated box with a hole large enough to fit a child’s hand but not so large they can see into the box), shape sets</p> <p><i>The Shape of Things</i> or <i>Building Shapes</i>: Big Books</p> <p>Shape Step: tape, large construction paper, chalk</p>
<p>Literature Connections</p>	<p><i>Building a House</i> by Byron Barton</p> <p><i>The Wing on a Flea</i> by Ed Emberley</p> <p><i>Shapes and Things</i> by Tana Hoban</p> <p><i>So Many Circles, So Many Squares</i> by Tana Hoban</p> <p><i>Seven Blind Mice</i> by Ed Young</p>