

Child's Name	Trajectory Level	Comments/ Reflections:
	10 11 13 14 16	
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Needs Support:	Challenged:	Enhancements/Enrichments:

### **Objectives**

- To identify and match shapes
- To identify and name the shape of objects in their environment

### **Learning Trajectories**

**10 Shape Recognizer (Rectangles):** can recognize more rectangle sizes, shapes, and orientations of rectangles (For example, a child at this level may correctly name these shapes “rectangles.”)

**11 Side Recognizer (Part(s)):** can recognize most basic shapes and prototypical examples of other shapes, such as hexagon, rhombus, and trapezoid

**13 Shape Recognizer (More Shapes):** can match angles concretely (For example, given several triangles, the child may find 2 with the same angles by laying the angles on top of one another.)

**14 Shape Identifier:** can match angles concretely (For example: a child can identify shapes. Given several triangles, the child may find 2 with the same angles by laying the angles on top of one another.)

**16 Parts of Shape Identifier:** can identify shapes by components (For example: this is still a triangle even though it is skinny because it has 3 sides and 3 angles.)