UNIT 3: WIND AND WATER / WEEK 4

Let's Find Out About It
Winter Activities

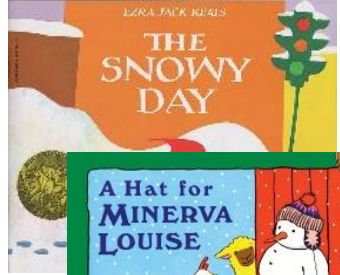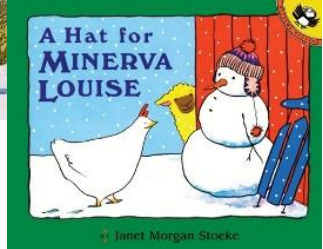**Enduring Understanding(s):**

- Weather can inspire artistic expression and provide opportunities for recreation.

Essential Question(s):

- How do you develop the skills, strategies, and capacities to respond appropriately to varied situations?

Materials	Vocabulary		Books
• *The Snowy Day* • *A Hat for Minerva Louise* • images of snow activities (see Resource)	**ski:** a way to move in the snow using long, narrow pieces of wood worn on the feet **sled:** a type of vehicle that moves on the snow **snowman:** a figure made of snow to look like a person	**ice skate:** shoes with a sharp blade worn to glide on ice **snowshoe:** a frame attached to shoes to help walk on thick snow **tracks:** a mark(s) on the ground left by an animal or human	

Let's Find Out About It:

Preparation: *Set up images and materials in the whole group meeting area.*	
"In *The Snowy Day*, Peter had fun in the snow. He made **tracks** with a stick, he made a **snowman**, he made snow angels, and he slid down a big hill."	**Show** illustrations.
"Here are some other people **sledding**."	**Show** images.
"**Skiing** is another way people have fun in the snow. People wear special boots and attach **skis** to their feet. When they slide their **skis** through the snow, they make **tracks** like Peter did when he dragged the stick through the snow."	**Continue** to show images.
"People also **snowshoe** in the snow. **Snowshoes** help people walk on top of the snow instead of sinking down into the snow and getting wet and cold."	**Continue** to show images.
"People **ice skate**, too. They wear **ice skates** on their feet to help them glide on the ice. They can **ice skate** inside or outside."	**Continue** to show images.
"What are some things you like to do in the winter?"	**Children respond.**