



UNIT 3: WIND AND WATER / WEEK 4

Let's Find Out About It

Preparing for the Showcase of Learning

Standard Connection:
 ELA.SL.PK4.5
 ELA.W.PK4.1b
 S.ES.PK4.1
 S.ES.PK4.2
 SS.FC.PK4.1
 SS.FC.PK4.6b
 PD.FM.PK4.4
 PD.SHS.PK4.1
 VA.RE9a.1.PK
 VA.CN10.1.PK

Enduring Understanding(s):

- Gathering information helps us make decisions.

Essential Question(s):

- How do living things work together to solve problems and accomplish goals?
- How do living things gather information that will be useful to them and others?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <i>Rabbits and Raindrops</i> <i>A Hat for Minerva Louise</i> <i>The Snowy Day</i> <i>Gilberto and the Wind</i> <i>One Dark Night</i> (or <i>Thunder Cake</i>) <ul style="list-style-type: none"> samples of children's work photos or video documentation of Unit 2 Class Celebration and children's processes in Unit 3 images of exhibits (see Resource) 	<p>curate: carefully choose work to show</p> <p>demonstrate: to show</p> <p>showcase: a place where things are displayed</p> <p>exhibit: display of work</p> <p>information: facts</p>	

Let's Find Out About It:

Preparation: *Set up materials.*

<p>"We learned about wind, water, and animals and their habitats in <i>The Snowy Day</i>, <i>Gilberto and the Wind</i>, <i>One Dark Night</i> (or <i>Thunder Cake</i>), <i>Rabbits and Raindrops</i>, and <i>A Hat for Minerva Louise</i>. What do you notice?"</p>	<p>Show books. Children respond.</p>
<p>"We will share information with friends and families in a Showcase of Learning. The Showcase of Learning will be a collection of work that demonstrates - shows - what you have learned. What do you notice about this work? What information does it give someone?"</p>	<p>Children respond.</p>
<p>"Here are images of exhibits - displays of work. What do you notice?"</p>	<p>Show children's work. Children respond.</p>
<p>"Today in Creative Arts, collaborate with friends to curate - choose carefully - your work and decide how you will exhibit it?"</p>	<p>Show images. Children respond.</p>