



UNIT 3 WEEK 3 – Build Cube Stairs
Group 1 2 3 4

Activity/Materials:

Child's Name	Trajectory Level	Comments/ Reflections:
	7 8 9	
	7 8 9	
	7 8 9	
	7 8 9	
Needs Support:	Challenged:	Enhancements/Enrichments:

<u>Objectives</u>
<ul style="list-style-type: none"> • Order numbers and lengths • To count objects to 10 and beyond • To understand the plus 1 pattern in the counting sequence

<u>Learning Trajectories</u>
<p>7 Producer (Small Numbers): The next level after counting small numbers is to produce a group of four objects. When asked to show four of something, the child will produce four objects.</p> <p>8 Counter (10): Counts structured arrangements up to 10 (1:1).</p> <p>9 Counter and Producer (10): Counts and counts out objects to 10+ (up to 30) and has an understanding of cardinality (Number tells how many?).</p>



Child's Name	Trajectory Level	Comments/ Reflections:
	2 3 4	
	2 3 4	
	2 3 4	
	2 3 4	
Needs Support:	Challenged:	Enhancements/Enrichments:

Objectives

- Order numbers and lengths
- To count objects to 10 and beyond
- To understand the plus 1 pattern in the counting sequence

Learning Trajectories

2 Nonverbal +/-: The first sign is when a child can add and subtract very small collections nonverbally (when shown 2 objects, then 1 object being hidden under a napkin, the child identifies or makes a set of 3 objects to “match”).

3 Small Number +/-: This level is when a child can find sums for joining problems up to 3+2 by counting with objects (2 balls + 1 more? How many in all?) and counts 1,2,3 = 3.

4 Find Results +/-: Can find sums for joining (3 apples and 3 more. How many in all?) or part-part (2 red balls and 3 blue balls. How many in all?) The child may count out 2 red, then count out 3 blue, then count all 5.