



Small Groups:

Rain Sticks (*High Support*)

Standard Connection:

- ELA.RL.PK4.1
- ELA.RI.PK4.4
- S.LS.PK4.3
- SS.OW.PK4.5
- PD.SHS.PK4.5
- VA.CR2a.1.PK

Enduring Understanding(s):

- Weather affects living things.

Essential Question(s):

- How do you develop the skills, strategies, and capacity to respond appropriately to varied situations?

Materials		Vocabulary	Books
<ul style="list-style-type: none"> • <i>Bringing the Rain to Kapiti Plain</i> • <i>Living Things Need Water</i> • paper towel tubes • masking tape • small items (beads, small gravel, or pebbles) • trays 	<ul style="list-style-type: none"> • containers • construction or tissue paper • aluminum foil (to secure thumbtacks) • adhesives • thumbtacks • images of rain sticks (see Resource) 	<p>rain stick: an instrument that creates the sound of rain</p> <p>shake: quick movements up and down</p> <p>tilt: to tip</p> <p>pour: to flow in a steady stream</p>	

Procedure

Preparation: *Set up materials.*

Procedure: Show illustrations and images from *Bringing the Rain to Kapiti Plain* and *Living Things Need Water*. Discuss how people and animals need water to survive. Discuss how rain is a source of water.

Show materials for making rain sticks - an instrument that creates the sound of pouring rain. Model steps for making a rain stick, referring to visual (see Resources).

Encourage children to experiment with tilting and shaking the rain sticks quickly and slowly. Compare and contrast how different materials/tilting/shaking affect the sounds created.

As a provocation/extension, encourage children to use their rain sticks at Science with Precipitation or during SWPL activities.