



Small Groups:

Exploring Clay (*Medium Support*)

Standard Connection:

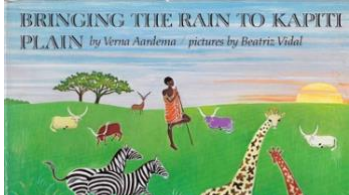
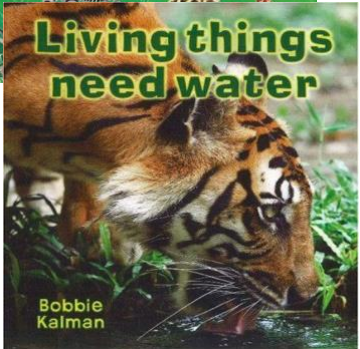
- ELA.SL.PK4.1b
- ELA.RL.PK4.7
- S.LS.PK4.3
- PD.FM.PK4.2
- PD.SHS.PK4.4
- VA.CR2a.1.PK
- VA.CN10a.1.PK

Enduring Understanding(s):

- Weather can inspire artistic expression and provide opportunities for recreation.

Essential Question(s):

- How do living things gather information that will be useful to them and others?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Bringing the Rain to Kapiti Plain</i> • <i>Living Things Need Water</i> • gray clay • cups with water • trays • placemats • smocks • plastic knives, forks, spoons • rolling pins • popsicle sticks • toothpicks • <i>Score and Slip</i> visual (see Resource) • paper towels 	<p>clay: a type of soft material used to create things</p> <p>knead: press, fold, and stretch</p> <p>score: mark with a tool like a knife</p> <p>slip: water used with clay</p> <p>slab: roll clay into flat sheets</p> <p>coil: to wind into rings</p> <p>pinch: squeeze between two fingers</p>	 

Procedure

Preparation: Set up materials.

Procedure: Show children illustrations from *Bringing the Rain to Kapiti Plain* and *Living Things Need Water*. Discuss how people and animals need water to survive. Discuss how water can also be used to create art (watercolors, crayon resist, etc.).

Introduce another medium that uses water - clay. Remind children that they created clay boats in week 2 with plasticine, a different kind of clay.

Encourage children to experiment with different techniques working with the clay.

(Important: Have children rinse their hands in a bucket of water before using the sink. If clay goes down the sink drain, it can cause a clog.)