



Small Groups:

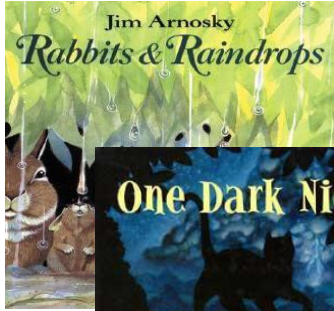

Animal Babies Memory Cards (*Independent*)

Enduring Understanding(s):

- Living things often depend on each other for shelter and protection.

Essential Question(s):

- How do living things work together to solve problems and accomplish goals?

Materials	Vocabulary	Books								
<ul style="list-style-type: none"> • <i>Rabbits and Raindrops</i> and/or <i>One Dark Night</i> • images of animal babies (see Resource) 	<table border="0"> <tr> <td>raccoon cub: baby raccoon</td> <td>owlet: baby owl</td> </tr> <tr> <td>bear cub: baby bear</td> <td>piglet: baby pig</td> </tr> <tr> <td>possum joey: baby possum</td> <td>fox kit: baby fox</td> </tr> <tr> <td>kangaroo joey: baby kangaroo</td> <td>rabbit kit: baby rabbit</td> </tr> </table>	raccoon cub: baby raccoon	owlet: baby owl	bear cub: baby bear	piglet: baby pig	possum joey: baby possum	fox kit: baby fox	kangaroo joey: baby kangaroo	rabbit kit: baby rabbit	 
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Procedure
<p>Preparation: Make sets of memory cards by cutting out, mounting on poster/tag board, and laminating images of animal babies. Shuffle memory cards and place them face down on the table in a grid. Place more or fewer cards depending on the size of the group and/or the skill level of the children.</p>
<p>Procedure: Show illustrations from <i>One Dark Night</i> and/or <i>Rabbits and Raindrops</i>. Discuss how the adult animals cared for the baby animals. Show memory cards, naming animal babies. Compare and contrast animal baby names (both foxes and rabbit babies are called <i>kits</i>).</p> <p>Model playing <i>Memory</i>.</p>