



Let's Find Out About It

Dressing for Winter

Standard Connection:

- ELA.RI.PK4.9
- ELA.L.PK4.4
- S.LS.PK4.3
- SS.FC.PK4.6a
- SS.HE.PK4.2
- PD.SHS.PK4.1

Enduring Understanding(s):

- Living things respond in different ways to different types of weather.

Essential Question(s):

- How do living things work together to solve problems and accomplish goals?

Materials		Vocabulary	Books
<ul style="list-style-type: none"> • <i>The Snowy Day</i> • <i>A Letter to Amy</i> • snowsuit • hat 	<ul style="list-style-type: none"> • mittens • boots • jacket • images of animals (see Resource) 	<p>prepare: get ready</p> <p>weather: the conditions outside (sunny, rainy, snowy, etc.)</p> <p>insulate: keep warm things warm</p> <p>protect: keep safe</p>	

Let's Find Out About It:

Preparation: *Set up materials.*

"In <i>The Snowy Day</i> , Peter prepared - got ready - for the snowy weather by putting on his red snowsuit. What do you notice?"	Show illustrations. Children respond.
"How is the way Peter dressed in <i>The Snowy Day</i> similar to or different from how he dressed to go outside in <i>A Letter to Amy</i> ?"	Show illustrations. Children respond.
"People use clothes as protection from the weather . How are clothes similar to or different from fur, feathers, and/or scales that cover animals?"	Show clothing and images of animals. Children respond.
"Winter clothes can keep us dry and insulate us - keep us warm."	Show children's winter clothing.