



BUILDING BLOCKS CLIPBOARD DIRECTIONS

Day 1

**Numeracy:
Numeral 9**

Write the numeral 9 so all the children can see it.

This is the numeral 9. We are going to write the numeral 9 in the air!

Make a circle on top and a straight line going down.

**Number Jump:
Numerals**

Hold up an appropriate numeral card for all children to see.

*What number is this? That's right!
It is _____. Jump safely _____ many
times. We are going to count all together
in unison.*

Repeat with another appropriate numeral between 1 and 10.

Day 2

**Numeracy:
*Makayla's Magnificent Machine (or The Right Number of Elephants)***

Read *Makayla's Magnificent Machine* (or *The Right Number of Elephants*).

**Numeracy:
Mr. Mix-Up (Introduction)**

This is my friend, Mr. Mix-Up, and sometimes he makes mistakes. Today you are going to help Mr. Mix-Up count. If he makes a mistake, we need to stop him and tell him what mistake he made.

Have Mr. Mix-Up make mistakes in verbal counting:

- wrong order (1, 2, 3, 4, 6, 5)
- skipped number (11, 13, 14, 16, 17)
- repeated number (4, 5, 6, 7, 7, 8)
- substituted number (12, 19, 14, 19, 16, 17, 18, 19)

**Numeracy:
Ten Little Birdies**

Recite the poem together.

*Ten little birdies chirping just fine. (Show 10 fingers.)
One flew away, then there were nine.*

*Nine little birdies, wait, wait, wait. (Show 9 fingers.)
One flew away, then there were eight. (Show 8 fingers.)*

*Eight little birdies, not quite eleven.
One flew away, then there were seven. (Show 7 fingers.)*

*Seven little birdies in a nest they fix.
One flew away, then there were six. (Show 6 fingers.)*

*Six little birdies see a busy hive.
One flew away, then there were five. (Show 5 fingers.)*

*Five little birdies watching others soar.
One flew away, then there were four. (Show 4 fingers.)*

*Four little birdies sitting in a tree.
One flew away, then there were three. (Show 3 fingers.)*

*Three little birdies love a sky of blue.
One flew away, then there were two. (Show 2 fingers.)*

*Two little birdies warm in the sun.
One flew away, then there was one. (Show 1 finger.)*

*One little birdie having a little fun.
The birdie flew away, then there were none.*

**Numeracy:
Numeral 10**

Write the numeral 10 where everyone can see it.

This is the numeral 10. It is the numeral 1 next to the numeral 0. Today we are going to write the numeral 10 in the air! 1 is an up-and-down (vertical) line, and 0 is an oval.

**Numeracy:
Mr. Mix-Up**

*Who can remember my friend?
That's right - Mr. Mix-Up! We are going to help Mr. Mix-Up count again today. Remember, if he makes a mistake, we need to stop him and tell him what mistake he has made.*

Make mistakes in verbal counting:

- wrong order
(1, 2, 3, 4, 6, 5)
- skipped number
(11, 13, 14, 16, 17)
- repeated number
(4, 5, 6, 7, 7, 8)
- substituted number
(12, 19, 14, 19, 16, 17, 18, 19)

Day 4

Numeracy: **Number Jump (Numerals)**

Hold up an appropriate numeral card for all children to see.

What number is this? That's right! It is ____.

Jump safely ____ many times.

We are going to count all together in unison.

Repeat with another appropriate numeral between 1 and 10.

Numeracy: **Mr. Mix-Up**

We are going to help Mr. Mix-Up count again today.
Remember, if he makes a mistake, we need to stop him and tell him what mistake he has made.

Make mistakes in verbal counting:

- wrong order (1, 2, 3, 4, 6, 5)
- skipped number (11, 13, 14, 16, 17)
- repeated number (4, 5, 6, 7, 7, 8)
- substituted number (12, 19, 14, 19, 16, 17, 18, 19)

Numeracy: Ten Little Birdies

Recite the poem together.

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Numeracy: Mr. Mix-Up

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- substituted number
(12, 19, 14, 19, 16, 17, 18, 19)