

UNIT 3: WIND AND WATER / WEEK 2 Small Groups: Sound Cans - RECORD SHEET

Drops water into cans.

Drops water into cans and describes sound using childcreated words (*plonk, ping*, etc.). Drops water into cans and describes sound using vocabulary from texts (*splat, drip, shower, drum*, etc.).

Child:	Child:
Strategies/scaffolds:	Strategies/scaffolds:
Next Steps:	Next Steps:

Child:	Child:
Strategies/scaffolds:	Strategies/scaffolds:
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