



Small Groups:

Sound Cans (*Medium Support*)

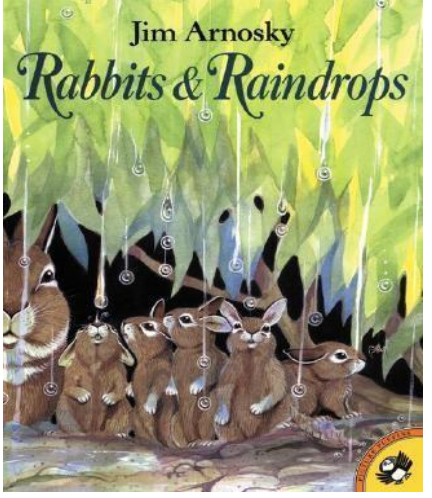
Standard Connection:
ELA.RL.PK4.4a
ELA.RI.PK4.4
S.ES.PK4.1
PD.FM.PK4.1
PD.FM.PK4.4

Enduring Understanding(s):

- Weather can inspire artistic expression and provide opportunities for recreation.

Essential Question(s):

- How do you develop the skills, strategies, and capacity to respond appropriately to varied situations?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Rabbits and Raindrops</i> • variety of metal cans • variety of plastic containers • cups/pitchers with water • spoons • eyedroppers 	<p>splash: a sound made</p> <p>drip: a small drop of liquid falling</p> <p>drop: to fall</p> <p>splat: the sound something wet makes when hitting a surface</p> <p>shower: a short, light rain</p> <p>drum: an instrument using sticks or hands to create a beat</p>	

Procedure
<p style="text-align: center;">Preparation: <i>Set up materials.</i></p> <p>Procedure: Remind children that in <i>Rabbits and Raindrops</i>, there was a gentle shower.</p> <p>Review some of the rain-related vocabulary. Refer to the following pages and words in <i>Rabbits and Raindrops</i>: p. 16, <i>pouring</i>; p.21, <i>shower</i>; p. 24, <i>splatter</i>.</p> <p>Tell children that they will experiment with making rain sounds. Demonstrate using a spoon to drop water into a can and listen to the sound it makes. Demonstrate dropping water from a higher or lower point and ask children if they can hear a difference in the sounds.</p> <p>Allow children to experiment with dropping water into the various containers. Ask them what they would name the sounds they create. Ask them if they can make a “splash,” or a “drip,” or a “drop.” Encourage children to listen carefully to the rain sounds that their friends can make.</p>