



# Small Groups:

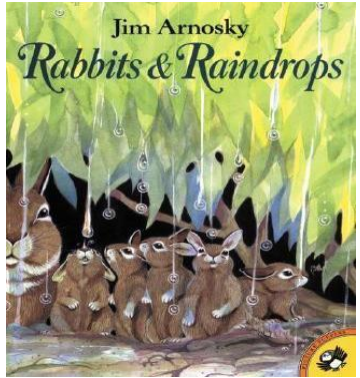
## *Rabbits & Raindrops* Illustrations (*Independent*)

### Enduring Understanding(s):

- Weather affects living things.

### Essential Question(s):

- How do you develop the skills, strategies, and capacity to respond appropriately to varied situations?

Materials		Vocabulary	Books
<ul style="list-style-type: none"><li><i>Rabbits &amp; Raindrops</i></li><li>paper (drawing, construction, newsprint)</li><li>markers, crayons, pencils</li><li>Paint (watercolor, tempera, oil pastels)</li></ul>	<ul style="list-style-type: none"><li>paintbrushes</li><li>scissors</li><li>construction paper (variety of colors)</li><li>glue sticks</li><li>Beautiful Stuff</li></ul>	<p><b>rabbit:</b> small, furry animal that hops</p> <p><b>shelter:</b> a safe place</p> <p><b>hedge:</b> a row of bushes</p> <p><b>lawn:</b> a grassy area</p> <p><b>soaked:</b> very wet</p> <p><b>waterproof:</b> keeps water out/off</p>	

## Procedure

### Preparation: *Set up materials.*

**Procedure:** Remind children that in *Rabbits & Raindrops*, the mother **rabbit** took her baby **rabbits** to play on the **lawn**, but when it began to rain, she helped them **shelter** under a **hedge** so they wouldn't get wet.

Remind children that **rabbits** do not have **waterproof** fur, and if they get too wet, they can get **soaked** and catch a cold.

Tell children that they can create their own pictures based on *Rabbits & Raindrops*. Encourage children to use a variety of materials, including Beautiful Stuff.

After children are finished, ask them to describe how they were inspired by *Rabbits & Raindrops*.

Encourage children to label their pictures. Support children in finding the specific page(s) in the book that inspired their pictures.