Standard Connection: ELA.W.PK4.7; ELA.SL.PK4.2; S.LS.PK4.3; PD.FM.PK4.4; VA.CR1a.2.PK; VA.CR2a.1.PK

Small Groups:

Rabbits and Raindrops Illustrations (Independent)

Enduring Understanding(s):

· Weather affects living things.

Essential Question(s):

• How do you develop the skills, strategies, and capacity to respond appropriately to varied situations?

Materials		Vocabulary	Books
 Rabbits and Raindrops paper (drawing, construction, newsprint) writing utensils 	 paintbrushes scissors construction paper (variety of colors) glue sticks Beautiful Stuff 	rabbit: small, furry animal that hops shelter: a safe place hedge: a row of bushes lawn: a grassy area soaked: very wet	Jim Arnosky Rabbits & Raindrops
• paint	Dodd Mar Otali	waterproof: keeps water out/off	

Procedure

Preparation: Set up materials.

Procedure: Remind children that in *Rabbits and Raindrops,* the mother rabbit took her baby rabbits to play on the **lawn**, but when it began to rain, she helped them **shelter** under a **hedge** so they wouldn't get wet.

Remind children that rabbits do not have **waterproof** fur, and if they get too wet, they can get **soaked** and catch a cold.

Tell children that they can create their own pictures based on *Rabbits and Raindrops*. Encourage children to use a variety of materials, including Beautiful Stuff.

After children are finished, ask them to describe how they were inspired by *Rabbits and Raindrops*.

Encourage children to label their pictures. Support children in finding the specific page(s) in the book that inspired their pictures.

