



# Let's Find Out About It

## Living Things Need Water

Standard Connection:

ELA.RI.PK4.6

ELA.RI.PK4.5

S.LS.PK4.3

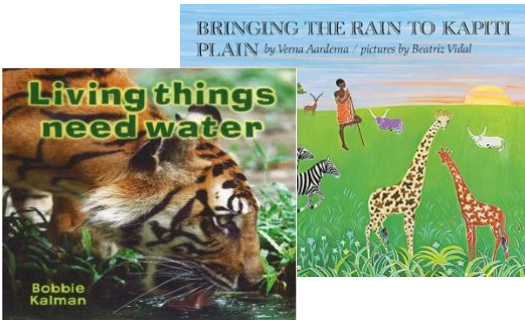
PD.SHS.PK4.4

### Enduring Understanding(s):

- Weather affects living things.

### Essential Question(s):

- How do living things gather information that will be useful to them and others?

Materials	Vocabulary
<ul style="list-style-type: none"> <li><i>Living Things Need Water</i></li> <li><i>Bringing the Rain to Kapiti Plain</i></li> </ul>	<p><b>liquid:</b> a fluid that flows</p> <p><b>soil:</b> another word for dirt</p> <p><b>solid:</b> firm shape</p> <p><b>drought:</b> when there is no rain for a long time</p> <p><b>dew:</b> drops of water on leaves or grass</p> <p><b>ocean:</b> very large body of water</p> <p><b>plant:</b> living things that use sunlight to make food</p> <p><b>saltwater:</b> water that tastes like salt is in it</p> <p><b>roots:</b> part of the plant usually attached to the ground</p> <p><b>freshwater:</b> water that is not salty</p>
Books	
	

## Let's Find Out About It:

Preparation: *Set up materials.*

<p>"Today, we will learn why water is important for living things - animals, people, and <b>plants</b>."</p> <p>"The title of this book is <i>Living Things Need Water</i>. The author is Bobbie Kalman - she wrote the words."</p>	<p><b>Show</b> cover. <b>Point</b> to the title and author's name. <b>Read</b> book.</p> <p><b>Summarize</b> certain pages to maintain children's focus and interest.</p>
<p>"What are some of the ways that we learned water is important to living things?"</p>	<p><b>Children respond.</b> <b>Show</b> pages that correspond with children's answers.</p>
<p>"A <b>drought</b> is when there is not enough water in a place. People and animals don't have enough water to drink, and <b>plants</b> don't have enough water to grow."</p> <p>"<i>Bringing the Rain to Kapiti Plain</i> is about a <b>drought</b> that happened in Africa."</p>	<p><b>Show</b> cover. <b>Point</b> out how dry the land looks on the cover and the many animals/people that would depend on the rain/water. <b>Read</b> some or all of the book.</p> <p><b>Summarize</b> certain pages to maintain children's focus and interest.</p>