



# BUILDING BLOCKS CLIPBOARD DIRECTIONS

## Day 1

### Numeracy: Number Jump

Hold up an appropriate number of fingers and write the corresponding numeral for children to see.

*Jump safely \_\_\_\_\_ many times. We are going to count all together in unison.*

Repeat with another numeral between 1 and 10.

**Variation (Subitizing Version):** Hide your hands behind your back.

*Jump only if I hold up three fingers.*

Show your fingers for enough time for all children to see, and have children jump 3 times.

### How Many Now?:

*We are going to play a game with counters and numbers.*

Show the children three counters and count them together. Display the same numeral card that matches the counters.

*How many counters are there? Does this numeral card match? Watch. I am going to add one more counter. How many are there now? Let's count them all together. Does this numeral card match?*

Repeat the process. Alternate adding and removing a counter.

**Numeracy:  
Little Bird**

Recite the poem together.

*One little bird with lovely feathers blue (Show first finger.)  
Sat beside another one, then there were two.  
(Show second finger.)*

*Two little birds singing in the tree.  
Another came to join them, then there were three.  
(Show third finger.)*

*Three little birds wishing there were more.  
Along came another bird, then there were four.  
(Show fourth finger.)*

*Four little birds, glad to be alive,  
found a lonely friend, then there were five.  
(Show fifth finger.)*

*Five little birds picking up sticks.  
Along came a helper, then there were six.  
(Show one hand and a finger on the other.)*

*Six little birds looking up to heaven.  
Another bird joined them, then there were seven.  
(Show one hand and two fingers on the other.)*

*Seven little birds, just as happy as can be.  
Seven little birds singing songs for you and me.*

**Numeral 7:  
*I Spy Two Eyes or Where's One?***

Read aloud the Big Book  
*I Spy Two Eyes or Where's One?*

Return to the numeral 7 page, asking children how many of a certain object totals a count of 7 on those pages.

*Let's make the numeral 7 in the air!  
It has two parts. At the top, start from the left. Make a straight line across and from the end of that line, down, in a slanted line to the bottom.*

**Numeracy:  
Little Bird**

Recite the poem together.

*One little bird with lovely feathers blue (Show first finger.)  
Sat beside another one, then there were two.  
(Show second finger.)*

*Two little birds singing in the tree.  
Another came to join them, then there were three.  
(Show third finger.)*

*Three little birds wishing there were more.  
Along came another bird, then there were four.  
(Show fourth finger.)*

*Four little birds, glad to be alive,  
found a lonely friend, then there were five.  
(Show fifth finger.)*

*Five little birds picking up sticks.  
Along came a helper, then there were six.  
(Show one hand and a finger on the other.)*

*Six little birds looking up to heaven.  
Another bird joined them, then there were seven.  
(Show one hand and two fingers on the other.)*

*Seven little birds, just as happy as can be.  
Seven little birds singing songs for you and me.*

**Numeracy:  
Number Jump (Numerals)**

Hold up an appropriate numeral card for all children to see.

*What numeral is this? That's right!  
It is \_\_\_\_\_.*

*Jump safely \_\_\_\_\_ many times.  
We are going to count all together  
in unison.*

Repeat with another appropriate numeral card between 1 and 10.

**Numeracy:  
Little Bird**

Recite the poem together.

*One little bird with lovely feathers blue (Show first finger.)  
Sat beside another one, then there were two.  
(Show second finger.)*

*Two little birds singing in the tree.  
Another came to join them, then there were three.  
(Show third finger.)*

*Three little birds wishing there were more.  
Along came another bird, then there were four.  
(Show fourth finger.)*

*Four little birds, glad to be alive,  
found a lonely friend, then there were five.  
(Show fifth finger.)*

*Five little birds picking up sticks.  
Along came a helper, then there were six.  
(Show one hand and a finger on the other.)*

*Six little birds looking up to heaven.  
Another bird joined them, then there were seven.  
(Show one hand and two fingers on the other.)*

*Seven little birds, just as happy as can be.  
Seven little birds singing songs for you and me.*

**Numeral 8:  
I Spy Two Eyes or Where's One?**

Read aloud the Big Book  
*I Spy Two Eyes or Where's One?*

Return to the numeral 8 page, asking children how many of a certain object totals 8 on those pages. Lead children in counting aloud to check.

*Let's make the numeral 8 in the air!  
You can make it two ways. It looks like two circles, one on top of the other, or by writing the capital letter S and then curving back to the start.*

**Numeracy:  
Number Jumps (Numerals)**

Hold up an appropriate numeral card for all children to see.

*What numeral is this? That's right!  
It is \_\_\_\_\_.*

*Jump safely \_\_\_\_\_ many times.  
We are going to count all together  
in unison.*

Repeat with another appropriate numeral card between 1 and 10.

**How Many Now? (Hidden Version):**

*Today we are going to play How Many Now? in a different way!*

Show the children three counters, count them together, and cover them with a cloth.

*How many counters are there? Watch. I am going to add one more counter. How many are there now?*

Have children respond by showing you with their fingers. Uncover the counters and display the matching numeral card.

*Let's count them all together. Does this numeral card match?*

Repeat the process. Alternate adding and removing a counter and, eventually, adding and removing two counters.