

Child's Name	Trajectory Level	Comments/ Reflections: When there were 3 counters, and one was added, how did you know the new number?
	2 3 4	
	2 3 4	
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Needs Support:	Challenged:	Enhancements/Enrichments:

<u>Objectives</u>
<ul style="list-style-type: none"> To count objects up to 5 and 10 Recognize numerals and quantities they represent Compare small amounts Connect "counting on" to simple addition

<u>Learning Trajectories</u>
<p>2 Nonverbal +/- : The first sign is when a child can add and subtract very small collections, nonverbally. (When shown 2 objects, then 1 object being hidden under a napkin, the child identifies or makes a set of 3 objects to "match.")</p> <p>3 Small Number +/- : This level is when a child can find sums for joining problems up to 3+2 by counting with objects. (2 balls + 1 more? How many in all?) Counts 1,2,3 = 3.</p> <p>4 Find Results: The child can find sums for joining (you had 3 apples and get 3 more; how many do you have in all?) or part - part (you have 2 red balls and 3 blue balls. How many in all?) The child may count out 2 red; then count out 3 blue; then count all 5.</p>