



Small Groups:

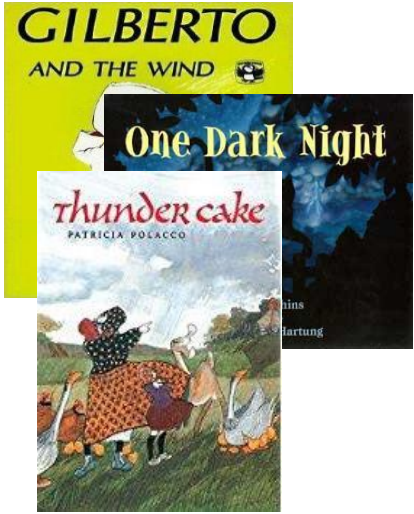
Story Sequence Cards (*Medium Support*)

Enduring Understanding(s):

- Weather affects living things.

Essential Question(s):

- How do you develop the skills, strategies, and capacity to respond appropriately to varied situations?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Gilberto and the Wind</i> • <i>One Dark Night</i> or <i>Thunder Cake</i> • story sequence cards from <i>Gilberto and the Wind</i> and <i>One Dark Night</i> or <i>Thunder Cake</i> • blank books • writing utensils 	<p>first: at the front</p> <p>next: coming immediately</p> <p>last: at the end</p> <p>sequence: to put in a certain order</p> <p>beginning: the point where something starts</p> <p>middle: in the center</p> <p>end: the final point</p>	

Procedure

Preparation: *Print, cut out, mount on cardstock, and laminate 2 copies of each set of story sequence cards.*

Procedure: Children work individually or in pairs to **sequence** images from *One Dark Night* or *Thunder Cake* and *Gilberto and the Wind*. As children **sequence** the cards, encourage them to use the vocabulary ‘**first**,’ ‘**next**,’ and ‘**last**’ or ‘**beginning**,’ ‘**middle**,’ and ‘**end**’ as they retell the story.

Encourage children to draw their own versions of the stories in a blank book or on a storyboard. Scaffold children by reviewing *Gilberto and the Wind* and/or *One Dark Night/Thunder Cake* to recall story **sequence**.