



Small Groups:

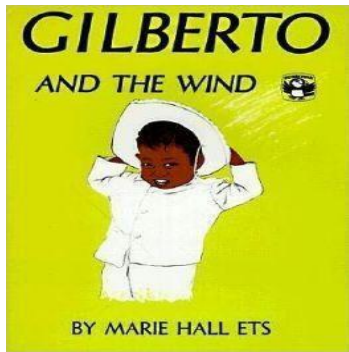
Blowing Objects through Straws (*Independent*)

Enduring Understanding(s):

- Living things respond in different ways to different kinds of weather.

Essential Question(s):

- How do living things gather information that will be useful to them and others?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Gilberto and the Wind</i> • plastic straws • small objects (pom-poms, marbles, inch-cubes, etc.) • tray for objects • clipboards • pencils 	<p>force: an action to move</p> <p>strong: not weak</p> <p>record: write something down</p> <p>results: what happened</p> <p>experiment: try something</p>	

Procedure	
Preparation: <i>Set up materials.</i>	
<p>Procedure: Give each child a straw, clipboard, and pencil. Tell children that they will continue to experiment with using wind to move objects, and they will make wind by blowing through straws.</p> <p>Show tray of objects. Tell children to test one object at a time by blowing on it through a straw. Remind children that scientists record results of their experiments and that they can use clipboards and pencils to record their own results with pictures, words, and/or dictation.</p> <p>Encourage children to record how far/fast each object moved when they blew on it. Encourage children to experiment and see if they can generate stronger wind by blowing together through straws.</p>	