



## UNIT 2 - Pre-K Foundational Literacy Scope and Sequence

Examples of addressing foundational literacy skills in the daily curricular components:

- “Interesting Sounding Words” activity at the Writing and Drawing Center: as the words are written, letters are named.
- Letter ID activities used as transitions.
- Letter Bingo, Letter Memory, letter “Go Fish”, letter puzzles and other letter ID activities in Small Groups.

**Standards:** ALL ELA (RF) ELA.RL.4.4b • ELA.L.PK4.1a, 1b • ELA.L.PK4.2, 2d • ELA.L.PK4.4, 4a • ELA.L.PK4.5, 5a, 5b, 5c, 5d • ELA.L.PK4.6/ELA.L.PK4.6

### Unit 2 – Friends

#### Letter ID

Week 1	Week 2	Week 3	Week 4	Week 5
If Your Name Starts with ____, Raise Your Hand <b>D1 D4</b>	If Your Name Starts with ____, Clap Just Once <b>D3</b>  Story-Character “Bingo” <b>D4</b>	If Your Name Starts with ____, Raise Your Hand <b>D2 D4</b>  Story-Character “Bingo” (We Can Change It and Rearrange It) <b>D3</b>	Alphabet Letter Clue Game <b>D1</b>  Story-Character “Bingo” (We Can Change It and Rearrange It) <b>D1</b>  “Bingo” (We Can Change It and Rearrange It) <b>D3</b>	Alphabet Memory Pocket Chart Game <b>D2</b>  If Your Name Starts with ____, Raise Your Hand <b>D2 D4</b>

#### Beginning Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
“If You’re Happy” (And Those Words Begin with the Same Sound!) <b>D2</b>  If Your Name Starts with ____, Raise Your Hand <b>D5</b>	Interesting-Sounding Words <b>D1</b>  If Your Name Starts with ____, Clap Just Once <b>D3</b>  I’m Thinking of __ Word Clue Game <b>D4</b>  “Three Little Monkeys” (Those Words Begin with the Same Sound!) <b>D5</b>	“Mix a Pancake” (Those Words Begin with the Same Sound) <b>D1</b>  If Your Name Starts with ____, Raise Your Hand <b>D2</b>  I’m Thinking of __ Word Clue Game <b>D1 D3</b>	Guess What Word I Am Saying <b>D2 D5</b>  I’m Thinking of __ Word Clue Game <b>D3</b>  First Sound Matching - Story Characters’ and Children’s Names <b>D4</b>  Can You Think of Words that Begin with the Same Sound as __? <b>D5</b>	Guess What Word I Am Saying <b>D1</b>  “Mix a Pancake” (Those Words Begin with the Same Sound) <b>D2 D4</b>  I’m Thinking of __ Word Clue Game <b>D3</b>  If Your Name Starts with ____, Raise Your Hand <b>D4</b>

### Syllable Segments

Week 1	Week 2	Week 3	Week 4	Week 5
“Diddle, Diddle, Dumpling” <b>D1</b>  Let’s Clap Our Names <b>D2 D3</b>  Guess What Word I Am Saying <b>D5</b>	Interesting-Sounding Words <b>D1 D2</b>  Guess What Word I Am Saying <b>D2</b>  I’m Thinking of ___ Word Clue Game <b>D4</b>	I’m Thinking of ___ Word Clue Game <b>D1</b>	Interesting-Sounding Words <b>D1 D3</b>	Let’s Clap Our Names <b>D1 D5</b>

### Rhyme

Week 1	Week 2	Week 3	Week 4	Week 5
“Five Juicy Apples” (Chiming in with Rhyming Words) <b>D2</b>  “Five Little Ducks” (Chiming in with Rhyming Words) <b>D3</b>	<i>Dazzling Diggers</i> (Those Words Rhyme) <b>D3</b>  “Down by the Bay” (Those Words Rhyme) <b>D5</b>	<i>Dazzling Diggers</i> (Those Words Rhyme) <b>D2</b>  “Six Little Ducks” (Can You Think of Words that Rhyme with ___?) <b>D3</b>  “Three Little Monkeys” (Can You Think of Words that Rhyme with ___?) <b>D4</b>  <i>Hush!</i> (Can You Think of Words that Rhyme with ___?) <b>D5</b>	“Down by the Bay” <b>D2</b>  <i>Dazzling Diggers</i> (Chiming in with Rhyming Words) <b>D2</b>  “Five Little Owls in an Old Elm Tree” <b>D4</b>	“Down by the Bay” (Those Words Rhyme) <b>D1 D4</b>  “Six Little Ducks” (Can You Think of Words that Rhyme with ___?) <b>D3</b>

### Phoneme Segmentation (modeled)

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## Scaffolded Reading

Scaffolded Reading				
Week 1	Week 2	Week 3	Week 4	Week 5
<p>“Five Juicy Apples” <b>D1 D2</b></p> <p>“Diddle, Diddle, Dumpling” <b>D1</b></p> <p><i>Hush!</i> <b>D3 D5</b></p> <p>“Five Little Ducks” <b>D3</b></p> <p>“Five Little Owls in an Old Elm Tree” <b>D4</b></p> <p><i>The Little Red Hen (Makes a Pizza)</i> <b>D5</b></p>	<p><i>Dazzling Diggers</i> <b>D1 D3</b></p> <p><i>The Little Red Hen (Makes Pizza)</i> <b>D1 D4</b></p> <p>“Three Little Monkeys” <b>D2 D5</b></p> <p><i>A Letter to Amy</i> <b>D2 D4</b></p> <p>“Mix a Pancake” <b>D3 D5</b></p> <p><i>Hush!</i> <b>D4</b></p> <p>“Five Juicy Apples” <b>D5</b></p>	<p>“Mix a Pancake” <b>D1</b></p> <p>“Five Little Owls in an Old Elm Tree” <b>D1</b></p> <p><i>A Letter to Amy</i> <b>D1</b></p> <p><i>Dazzling Diggers</i> <b>D2</b></p> <p>“Six Little Ducks” <b>D3</b></p> <p><i>Matthew and Tilly</i> <b>D3</b></p> <p><i>Dandelion</i> <b>D3</b></p> <p>“Five Juicy Apples” <b>D3</b></p> <p>“Three Little Monkeys” <b>D4</b></p> <p><i>Hush!</i> <b>D5</b></p>	<p>“Five Little Owls in an Old Elm Tree” <b>D1 D4</b></p> <p><i>Hooray, a Pinata!</i> <b>D1 D2 D3 D4 D5</b></p> <p><i>Dazzling Diggers</i> <b>D2</b></p> <p><i>Dandelion</i> <b>D3</b></p> <p>“Five Juicy Apples” <b>D3</b></p> <p><i>A Letter to Amy</i> <b>D4</b></p> <p><i>Matthew and Tilly</i> <b>D4</b></p> <p><i>Hush!</i> <b>D5</b></p>	<p><i>Hooray, a Pinata!</i> <b>D1</b></p> <p>“Five Juicy Apples” <b>D2</b></p> <p><i>Matthew and Tilly</i> <b>D3</b></p> <p><i>Dandelion</i> <b>D3</b></p> <p>“Mix a Pancake” <b>D2 D4</b></p> <p>“Ten Little Fingers” <b>D5</b></p>
Ending Sounds				