



Unit 2: Friends

In Unit 2, children will be exploring the concepts of friendship, how to be a good friend, and ways to resolve conflicts with friends. Through the Read Aloud texts, children will learn about the importance of being who you are, helping friends, enjoying special times together, and cooperating with each other. Recognizing that play is a primary vehicle for children to develop relationships with each other, teachers will provide opportunities for children to play with and learn from each other. They also support children as they practice social skills and build friendships by helping them: enter into play, sustain play, and enhance play. Children build on their problem-solving skills developed in Unit 1 in when resolving conflicts with opportunities to identify feelings, describe problems, and alternative solutions. Peer interactions for children who are socially reserved, withdrawn and/or bullied or excluded will be supported.

In addition to listening to stories, children will learn to identify rhyming words and beginning letters and sounds in words, as they build vocabulary and comprehension skills. In this unit, children will also have multiple opportunities to develop beginning writing skills in a variety of genres.

***Theme Books**
Classroom Exemplars
Resource Gallery
Digital Resources
Foundational Literacy
Scope and Sequence

*Suggested theme books to be placed in centers for children to access throughout the week.



OVERVIEW UNIT 2 RELATED STANDARDS



Big Ideas

- A friend is someone we care for and want to spend time with.
- Friends like to do things together and enjoy each other's company.
- We can have more than one good friend, and we might like to do some things with one friend and other things with other friends.
- Friends usually share and help one another.
- Friends may have conflicts that can cause complex feelings. Usually, friends work together to resolve these problems; a possible solution may be to spend time apart.
- We can make new friends and keep old friends.





Guiding Questions

- How can you find the resources, strategies, and people to solve your problems?
- How do you deal with and express complex feelings in productive and creative ways?
- How do you maintain relationships and connections with others while exploring new ones?
- How do you relate and communicate your feelings, thoughts, and needs to others?
- How do you maintain your sense of self, while compromising and collaborating when necessary?

| UNIT 2: FRIENDS AT-A-GLANCE | | | | | |
|--|---|---|---|--|---|
| <ul style="list-style-type: none"> SE.SD.PK4.2b SE.SD.PK4.4b SE.E.PK4.6 SE.E.PK4.7a AL.P.PK4.2 AL.CI.PK4.1 | Weekly Plan • Materials Center Language Supports | Weekly Plan • Materials Center Language Supports | Weekly Plan • Materials Center Language Supports | Weekly Plan • Materials Center Language Supports | Weekly Plan • Materials |
| | Week 1 SE.SD.PK4.2 SE.SD.PK4.2c SE.E.PK4.3a SE.E.PK4.6b AL.P.PK4.1 AL.CI.PK4.3 | Week 2 SE.SD.PK4.6a SE.SD.PK4.6b SE.E.PK4.5a SE.E.PK4.5b AL.P.PK4.1 AL.PA.PK4.1 | Week 3 SE.SD.PK4.4a SE.SD.PK4.1a SE.E.PK4.2b SE.E.PK4.3b AL.P.PK4.3 AL.PS.PK4.1 | Week 4 SE.SD.PK4.1a SE.SD.PK4.6b SE.E.PK4.3 SE.E.PK4.6c AL.P.PK4.4 AL.CI.PK4.2 | Week 5 |
| <p>Read Aloud</p>  | <p><u><i>A Letter to Amy</i></u> vocabulary cards ELA.RL.PK4.1-7, 9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6</p> <p><u><i>The Little Red Hen</i></u> <u><i>(Makes a Pizza)</i></u> vocabulary cards ELA.RL.PK4.1-7,9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6</p> | <p><u><i>Matthew and Tilly</i></u> vocabulary cards ELA.RL.PK4.1-7, 9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6</p> | <p><u><i>Dandelion</i></u> vocabulary cards ELA.RL.PK4.1-7, 9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6</p> <p><u><i>Hooray a Piñata</i></u> vocabulary cards ELA.RL.PK4.1-7, 9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6</p> | <p><u><i>Dandelion</i></u> vocabulary cards ELA.RL.PK4.1-7, 9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6</p> <p><u><i>Hooray a Piñata</i></u> vocabulary cards ELA.RL.PK4.1-7,9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6</p> <p><u><i>Matthew and Tilly</i></u> vocabulary cards ELA.RL.PK4.1-7,9-10 ELA.SL.PK4.1-4,6 ELA.L.PK4.1,1c,4,6</p> | <p>Revisit stories children were interested in or needed more help understanding or utilize any supplemental books.</p> |
| <p>Creative Arts</p>  | <p>Art Table: <u>Making Stationery</u> resource ELA.W.PK4.5 ELA.SL.PK4.1a M.G.PK4.3 M.G.PK4.4 SS.FC.PK4.6b PD.FM.PK4.4 VA.CR1a2.PK VA.PR4.1PK</p> <p>Continued...</p> | <p>Art Table: <u>Texture Rubbing</u> ELA.RL.PK4.1 ELA.W.PK4.1 M.MD.PK4.2 M.MD.PK4.3 S.PS.PK4.2 PD.FM.PK4.4 VA.CR2a.1.PK VA.RE7.1.PK</p> <p>Continued...</p> | <p>Art Table: <u>Sorting Beautiful Stuff</u> ELA.RL.PK4.4a ELA.W.PK4.1a M.MD.PK4.3 S.ES.PK4.3a SS.FC.PK4.8 SS.OW.PK4.5 PD.SHS.PK4.1 VA.RE7.2.PK VA.CR2.2.PK</p> <p>Continued...</p> | <p>Art Table: <u>Collaborative Creations with Beautiful Stuff</u> ELA.RI.PK4.10 ELA.L.PK4.5b S.ES.PK4.3a SS.FC.PK4.6b PD.FM.K4.4 PD.SHS.PK4.2 VA.CR3a.1.PK VA.PR5a.1.PK</p> <p>Continued...</p> | <p>Revisit centers children were interested in or needed more support in.</p> |

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| | <p>Easel: <u>Pizza Painting</u> ELA.RI.PK4.9 ELA.W.PK4.7 M.G.PK4.1 M.G.PK4.4 S.PS.PK4.3a SS.FC.PK4.8 PD.SHS.PK4.3 PD.SHS.PK4.6 VA.CR1a.2.PK VA.CR3a.1.PK</p> | <p>Easel: <u>Chalk Drawings</u> ELA.RL.PK4.4a ELA.SL.PK4.6 M.CC.PK4.6 PD.SHS.PK4.5 PD.FM.PK4.4 VA.PR6.1.PK VA.CR2.2.PK</p> | <p>Easel: <u>Collaborative Painting</u> ELA.RL.PK4.10 ELA.SL.PK4.1a M.MD.PK4.1 SS.FC.PK4.6b PD.FM.PK4.5 PD.SHS.PK4.3 VA.CR2a.2.PK VA.RE7a.2.PK</p> | <p><u>Crayon Resist resource</u> ELA.RL.PK4.7 ELA.SL.PK4.2 M.MD.PK4.1 M.G.PK4.2 S.PS.PK4.1 SS.FC.PK4.6b SS.OW.PK4.1 PD.FM.PK4.4 PD.SHS.PK4.3 VA.CR1a.2.PK VA.RE9a.1.PK</p> <p>Easel: <u>Celebration Posters</u> ELA.RI.PK4.1 ELA.L.PK4.2c M.CC.PK4.2 M.G.PK4.4 SS.FC.PK4.6b PD.FM.PK4.5 VA.RE9a.1.PK VA.CR2.3.PK</p> | |
| <p>Library and Listening</p>  | <p><u>Researching Recipes, Cookbooks, and Menu resources</u> ELA.RL.PK4.9 ELA.SL.PK4.6 M.CC.PK4.1 M.CC.PK4.2 S.PS.PK4.3b SS.FC.PK4.6b PD.FM.PK4.4 PD.SHS.PK4.6</p> | | | | |
| <p>Puzzles (Manipulatives)</p>  | <p><u>Classroom Friends' Puzzles</u> ELA.W.PK4.1a ELA.L.PK4.6 M.CC.PK4.5 M.G.PK4.1 S.PS.PK4.3a SS.FC.PK4.1 SS.FC.PK4.2 PD.FM.PK4.1</p> | | <p><u>Sorting Objects into Groups</u> ELA.RF.PK4.1f ELA.RL.PK4.4a M.CC.PK4.4 M.MD.PK4.3 SS.FC.PK4.6a PD.FM.PK4.5</p> | | |

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| <p>Creative Writing</p>  | <p><u>Writing on Stationery resource</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.9 ELA.W.PK4.1 M.CC.PK4.6 S.T.PK4.2 SS.FC.PK4.1 PD.FM.PK4.3 | <p><u>Documenting a Process resource</u></p> <ul style="list-style-type: none"> ELA.SL.PK4.5 ELA.RL.PK4.4a M.CC.PK4.4 M.CC.PK4.5 S.PS.PK4.3b SS.FC.PK4.6b SS.FC.PK4.9 PD.FM.PK4.1 PD.FM.PK4.4 <p><u>Writing on Stationery resource</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.9 ELA.W.PK4.1 M.CC.PK4.6 S.T.PK4.2 SS.FC.PK4.1 PD.FM.PK4.3 | <p><u>Documenting a Process resource</u></p> <ul style="list-style-type: none"> ELA.SL.PK4.5 ELA.RL.PK4.4a M.CC.PK4.4 M.CC.PK4.5 S.PS.PK4.3b SS.FC.PK4.6b SS.FC.PK4.9 PD.FM.PK4.1 PD.FM.PK4.4 | <p><u>A Class Book About Friendship</u></p> <ul style="list-style-type: none"> ELA.SL.PK4.1 ELA.W.PK4.1b M.CC.PK4.2 M.MD.PK4.1 S.T.PK4.2 SS.FC.PK4.8 SS.FC.PK4.6b PD.FM.PK4.1 PD.FM.PK4.4 | |
| <p>Blocks</p>  | <p><u>Building a Neighborhood resource 1 resource 2</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.9 ELA.W.PK4.1 M.MD.PK4.1 M.G.PK4.4 S.PS.PK4.3a SS.FC.PK4.6a PD.SHS.PK4.3 PD.FM.PK4.5 | <p><u>Constructing a Playground resource</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.3 ELA.W.PK4.1b M.MD.PK4.2 M.G.PK4.4 S.ES.PK4.3b SS.FC.PK4.6a PD.FM.PK4.4 PD.SHS.PK4.1 | <p><u>Transporting Food From Plow to Plate resource</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.9 ELA.L.PK4.1c M.MD.PK4.1 M.MD.PK4.3 SS.FC.PK4.9 SS.OW.PK4.5 PD.FM.PK4.1 PD.SHS.PK4.3 | <p><u>Adding Beautiful Stuff</u></p> <ul style="list-style-type: none"> ELA.W.PK4.5 ELA.RL.PK4.4a M.CC.PK4.6 M.G.PK4.2 S.ES.PK4.3a SS.OW.PK4.1 SS.FC.PK4.6a PD.FM.PK4.4 | |
| <p>Science</p>  | <p><u>Washing Dishes</u></p> <ul style="list-style-type: none"> ELA.L.PK4.6 ELA.SL.PK4.1a M.G.PK4.1 M.G.PK4.2 SS.FC.PK4.6 PD.FM.PK4.5 PD.SHS.PK4.1 | <p><u>Molding Sand</u></p> <ul style="list-style-type: none"> ELA.RL.PK4.2 ELA.SL.PK4.1a MD.PK4.3 M.G.PK4.4 S.PS.PK4.2 SS.FC.PK4.6a SS.FC.PK4.6b PD.FM.PK4.1 PD.GM.PK4.5 | <p><u>Roads and Sidewalks</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.3 ELA.W.PK4.5 M.MD.PK4.2b S.ES.PK4.3a SS.FC.PK4.6b SS.FC.PK4.7 PD.FM.PK4.1 PD.FM.PK4.4 | | |

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| <p>Dramatic Play</p>  | <p><u>Celebration resource</u></p> <ul style="list-style-type: none"> ELA.SL.PK4.1 ELA.W.PK4.1a M.MD.PK4.1 M.G.PK4.2 S.PS.PK4.3a SS.FC.PK4.1 SS.FC.PK4.3 PD.FM.PK4.4 PD.FM.PK4.5 TH.CR1b.1.PK TH.PR6a.1.PK | <p><u>Grocery Store and Markets resource 1 resource 2</u></p> <ul style="list-style-type: none"> ELA.W.PK4.6 ELA.RL.PK4.4a M.MD.PK4.3 S.PS.PK4.1 SS.OW.PK4.3 SS.OW.PK4.4 PD.FM.PK4.1 PD.FM.PK4.5 TH.CR1a.1.PK TH.PR6a.1.PK | | <p><u>Barbershop resource</u></p> <ul style="list-style-type: none"> ELA.RI.PK4.1 ELA.W.PK4.1c M.CC.PK4.1 M.CC.PK4.2 SS.FC.PK4.7 SS.OW.PK4.3 PD.FM.PK4.6 PD.SHS.PK4.1 TH.CN11a.1.PK TH.CR1a.1.PK | |
| <p>Math</p>  | <p>Make Number Pizzas Find the Number Draw Numbers Places Scenes</p> | <p>Pizza Game 1 Places Scenes</p> | <p>Compare Game Get Just Enough Find the Number Places Scenes Pizza Game 1</p> | <p>Is It or Not? Memory Geometry</p> | |
| <p>Building Blocks Small Group</p>  | <p>Pizza Game 1 Make Number Pizzas</p> <p><u>Building Blocks Record Sheet</u></p> | <p>Get Just Enough Compare Game</p> <p><u>Building Blocks Record Sheet</u></p> | <p>Number Jump Number Race</p> <p><u>Building Blocks Record Sheet</u></p> | <p>Is It or Not? Memory Geometry</p> <p><u>Building Blocks Record Sheet</u></p> | <p>Guess My Rule Shape step</p> <p><u>Building Blocks Record Sheet</u></p> |
| <p>Building Blocks Clipboard Directions</p>  | <p><u>Unit 2 Week 1</u></p> <ul style="list-style-type: none"> M.OA.PK4.1 M.CC.PK4.5 | <p><u>Unit 2 Week 2</u></p> <ul style="list-style-type: none"> M.CC.PK4.2 M.CC.PK4.5 | <p><u>Unit 2 Week 3</u></p> <ul style="list-style-type: none"> M.CC.PK4.4a M.CC.PK4.6 | <p><u>Unit 2 Week 4</u></p> <ul style="list-style-type: none"> M.OA.PK4.4 M.CC.PK4.4a | <p><u>Unit 2 Week 5</u></p> <ul style="list-style-type: none"> M.G.PK4.5 M.CC.PK4.4 |

**Literacy
Small Group**



h-high support
i-independent
m-medium support

Dough Letters (i)
record sheet
| ELA.RL.PK4.4
| ELA.W.PK4.6
| M.MD.PK4.1
| M.MD.PK4.2
| S.PS.PK4.3a
| PD.FM.PK4.3
| PD.GM.PK4.2

Friendship Pictures (m)
record sheet | resource
| ELA.W.PK4.1
| ELA.SL.PK4.2
| M.G.PK4.2
| M.G.PK4.5
| SS.FC.PK4.6b
| PD.FM.PK4.4
| PD.SHS.PK4.3
| VA.RE8a.1.PK
| VA.CN10.1.PK

Making Pizzas (h)
record sheet / resource
| ELA.L.PK4.1
| ELA.SL.PK4.1a
| M.CC.PK4.4
| M.MD.PK4.2
| S.PS.PK4.3b
| SS.FC.PK4.6b
| PD.SHS.PK.4.1
| PD.SHS.PK4.6

Book Browsing (i)
record sheet / resource
| ELA.RL.PK4.1
| ELA.RL.PK4.2
| M.CC.PK4.6
| M.MD.PK4.3
| SS.FC.PK4.6b
| SS.OW.PK4.1

Sorting Groceries (m)
record sheet | resource
| ELA.RL.PK4.1
| ELA.SL.PK4.3
| M.MD.PK4.3
| S.PS.PK4.2
| SS.FC.PK4.7
| SS.OW.PK4.2
| PD.SHS.PK4.6

Uppercase-Lowercase Letter
Match (i)
record sheet | resource
| ELA.RF.PK4.1d
| ELA.RF.PK4.1e

Vocabulary Picture
Word Match (m)
record sheet | resource
| ELA.RL.PK4.4
| ELA.RF.PK4.2d
| PD.SHS.PK4.3

Book Browsing (i)
record sheet / resource
| ELA.RL.PK4.1
| ELA.RL.PK4.2
| M.CC.PK4.6
| M.MD.PK4.3
| SS.FC.PK4.6b
| SS.OW.PK4.1

Making Lemonade (m)
record sheet | resource
| ELA.RL.PK4.4a
| ELA.L.PK4.1c
| M.CC.PK4.4
| M.CC.PK4.6
| S.PS.PK4.3b
| SS.FC.PK4.6b

Piñata Papier Mache (h)
record sheet | resource 1 | resource 2
| ELA.RL.PK4.7
| ELA.SL.PK4.1b
| M.MD.PK4.1
| S.PS.PK4.2
| SS.OW.PK4.1
| SS.FC.PK4.3
| PD.FM.PK4.3
| PD.SHS.PK4.2
| VA.CR2a.3.PK
| VA.CN11.1.PK

Vocabulary Picture Card Memory (i)
record sheet | resource
| ELA.RL.PK4.4
| ELA.RF.PK4.4
| M.CC.PK4.6
| SS.FC.PK4.8
| PD.FM.PK4.3

Book Browsing (i)
record sheet / resource
| ELA.RL.PK4.1
| ELA.RL.PK4.2
| M.CC.PK4.6
| M.MD.PK4.3
| SS.FC.PK4.6b
| SS.OW.PK4.1

Celebration Invitations (m)
record sheet | resource
| ELA.W.PK4.1c
| ELA.SL.PK4.2
| M.CC.PK4.1
| M.CC.PK4.2
| SS.FC.PK4.1

Celebration Nametags, etc. (i)
record sheet | resource
| ELA.RI.PK4.1
| ELA.RF.PK4.3c
| M.CC.PK4.4
| M.MD.PK4.3
| S.ES.PK4.3b
| SS.FC.PK4.1
| SS.FC.PK4.9
| PD.FM.PK4.3
| PD.FM.PK4.4

Decorating Piñata (m)
record sheet
| ELA.RL.PK4.10
| ELA.RL.PK4.4a
| M.MD.PK4.1
| M.G.PK4.2
| S.ES.PK4.3a
| SS.FC.PK4.1
| SS.OW.PK4.1
| PD.FM.PK4.4
| VA.CR2.1.PK
| VA.CR2a.2.PK

Book Browsing (i)
record sheet / resource
| ELA.RL.PK4.1
| ELA.RL.PK4.2
| M.CC.PK4.6
| M.MD.PK4.3
| SS.FC.PK4.6b
| SS.OW.PK4.1

*Revisit any SG
lesson based on
student data or
need.*

**LFOAI / Problem
Stories / SEL
(Social-Emotional
Learning)**



Problem Stories are
used as needed,
during this time.

Beautiful Stuff
resource

Family letters

- | ELA.RI.PK4.2
- | ELA.L.PK4.4
- | M.G.PK4.4
- | M.G.PK4.5
- | S.ES.PK4.3
- | SS.OW.PK4.5
- | PD.FM.PK4.4

Cooking Pans and Utensils
resource

- | ELA.RL.PK4.4a
- | ELA.SL.PK4.2
- | M.MD.PK4.1
- | M.MD.PK4.3
- | S.PS.PK4.3
- | SS.FC.PK4.9
- | PD.FM.PK4.1
- | PD.SHS.PK4.1

From Plow to Plate
resource1 | resource2

- | ELA.RI.PK4.8
- | ELA.RI.PK4.4
- | M.MD.PK4.1
- | M.CC.PK4.5
- | S.LS.PK4.2
- | SS.FC.PK4.9
- | PD.SHS.PK4.6

Grocery Store Jobs and Tasks
resource

- | ELA.RI.PK4.10
- | ELA.RI.PK4.3
- | M.MD.PK4.2
- | M.CC.PK4.6
- | S.T.PK4.2
- | PD.SHS.PK4.6

Markets Around the World
resource

- | ELA.RI.PK4.7
- | ELA.L.PK4.1c
- | PD.SHS.PK4.1

Road Builders
resource

- | ELA.RL.PK4.9
- | ELA.RI.PK4.4
- | M.MD.PK4.2
- | M.CC.PK4.6
- | S.PS.PK4.3

Advertisement Signs
resource

- | ELA.RL.PK4.3
- | ELA.SL.PK4.3
- | SS.OW.PK4.3

Barbershop
resource

- | ELA.RL.PK4.3
- | ELA.RI.PK4.3
- | SS.FC.PK4.7
- | SS.OW.PK4.3
- | PD.SHS.PK4.4

Loveys
resource

- | ELA.RL.PK4.4a
- | ELA.SL.PK4.6
- | SS.FC.PK4.3

Celebration Expectations



- | ELA.RI.PK4.1
- | ELA.L.PK4.1c
- | SS.FC.PK4.6b

Celebration Invitations

- | ELA.W.PK4.1
- | ELA.L.PK4.2b
- | M.CC.PK4.1
- | SS.FC.PK4.6b
- | PD.FM.PK4.4

Celebration Jobs and
Tasks

- | ELA.RI.PK4.10
- | ELA.W.PK4.1
- | S.PS.PK4.1
- | SS.FC.PK4.5
- | SS.FC.PK4.6b
- | PD.FM.PK4.4
- | PD.FM.PK4.5

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| <p>Transition Guidance/Songs, Word Play, and Letters (SWPL)</p>  | <p>Sing: Down around the corner at the bakery shop. There were ____ (<i>number according to class size</i>) little donuts with sugar on top. Along came ____ (<i>choose 2 to 5 children</i>) who didn't come alone, and they bought and ate their donuts before heading home.</p> <p><u>Songs, Word Play, and Letters (SWPL)</u></p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <p> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6</p> | <p>Dismiss children by the beginning sounds (not letters) of their names: If your name starts with /f/ like fetch...If your name starts with /m/ like in mommy or mozzarella...and so on.</p> <p><u>Songs, Word Play, and Letters (SWPL)</u></p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <p> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6</p> | <p>Sing: Willoughby Wallaby Wee An elephant sat on me Willoughby Wallaby Woo, An elephant sat on you, Willoughby Wallaby Wusten An elephant sat on Justin Willoughby Wallaby ____ An elephant sat on ____.</p> <p><u>Songs, Word Play, and Letters (SWPL)</u></p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <p> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6</p> | <p>Tell children that you are going to pretend that everyone's name starts with the first sound in pinata /p/.</p> <p><u>Songs, Word Play, and Letters (SWPL)</u></p> <p> ALL ELA (RF) Reading Standards for Foundational Skills are met, plus:</p> <p> ELA.RL.4.4b ELA.L.PK4.1a, 1b ELA.L.PK4.2, 2d ELA.L.PK4.4, 4a ELA.L.PK4.5, 5a, 5b, 5c, 5d ELA.L.PK4.6</p> | <p><i>Revisit transitions children were interested in or transitions that focus on skills children need more support in (rhyming, letter ID)</i></p> |
| <p>Home Links</p>  | <p><u>Arabic, Cape Verde, Chinese, English, French, Haitian Creole, Somali, Spanish, Portuguese, Vietnamese, Math resource for families</u></p> | <p><u>Arabic, Chinese, English, French, Haitian Creole, Somali, Spanish, Portuguese, Vietnamese</u></p> | <p><u>Arabic, Cape Verde, Chinese, English, French, Haitian Creole, Somali, Spanish, Portuguese, Vietnamese</u></p> | <p><u>Arabic, Cape Verde, Chinese, English, French, Haitian Creole, Somali, Spanish, Portuguese, Vietnamese</u></p> | <p><u>Arabic, Cape Verde, Chinese, English, French, Haitian Creole, Somali, Spanish, Portuguese, Vietnamese</u></p> |