



UNIT 2 - Pre-K Foundational Literacy Scope and Sequence

Examples of addressing foundational literacy skills in the daily curricular components:

- Interesting-Sounding Words activity at the Creative Writing Center: as the words are written, letters are named.
- Letter ID activities used as transitions.
- Letter Bingo, Letter Memory, letter “Go Fish”, letter puzzles, and other letter ID activities in Small Groups.

Standards: ALL ELA (RF) ELA.RL.4.4b • ELA.L.PK4.1a, 1b • ELA.L.PK4.2, 2d • ELA.L.PK4.4, 4a • ELA.L.PK4.5, 5a, 5b, 5c, 5d • ELA.L.PK4.6

Unit 2 – Friends

Letter ID

Week 1	Week 2	Week 3	Week 4	Week 5
If Your Name Starts with ____, Raise Your Hand D1 D4	If Your Name Starts with ____, Clap Just Once D3 Story-Character “Bingo” D4	If Your Name Starts with ____, Raise Your Hand D2 D4 We Can Change It / Rearrange It D3	Alphabet Letter Clue Game D1 We Can Change It / Rearrange It D1 D3	Alphabet Memory Pocket Chart Game D2 If Your Name Starts with ____, Raise Your Hand D2 D4

Beginning Sounds

Week 1	Week 2	Week 3	Week 4	Week 5
Those Words Begin with the Same Sound D2 If Your Name Starts with ____, Raise Your Hand D4 D5	Interesting-Sounding Words D1 If Your Name Starts with ____, Clap Just Once D3 I’m Thinking of __ Word Clue Game D4 Those Words Begin with the Same Sound D5	Those Words Begin with the Same Sound D1 If Your Name Starts with ____, Raise Your Hand D2 I’m Thinking of __ Word Clue Game D1 D3	Guess What Word I Am Saying D2 D5 I’m Thinking of __ Word Clue Game D3 First Sound Matching D4 Can You Think of Words that Begin with the Same Sound as __? D5	Guess What Word I Am Saying D1 Those Words Begin with the Same Sound D2 D4 I’m Thinking of __ Word Clue Game D3

Syllable Segments

Week 1	Week 2	Week 3	Week 4	Week 5
Let's Clap Our Names D2 D3 Guess What Word I Am Saying D5	Interesting-Sounding Words D1 D5 Guess What Word I Am Saying D2 I'm Thinking of ___ Word Clue Game D4		Interesting-Sounding Words D1 D3	Guess What Word I Am Saying D1 Let's Clap Our Names D4 D5

Rhyme

Week 1	Week 2	Week 3	Week 4	Week 5
Chiming in with Rhyming Words D2 Chiming in with Rhyming Words D3	Those Words Rhyme D1 D3 Those Words Rhyme D5	Those Words Rhyme D2 Can You Think of Words that Rhyme with ___?) D3 Can You Think of Words that Rhyme with ___?) D4 Can You Think of Words that Rhyme with ___? D5	"Down by the Bay" D2 Chiming in with Rhyming Words D2 "Five Little Owls in an Old Elm Tree" D4	Those Words Rhyme D1 D4 Can You Think of Words that Rhyme with ___? D3

Phoneme Segmentation (modeled)

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Scaffolded Reading

Week 1	Week 2	Week 3	Week 4	Week 5
<p>“Five Juicy Apples” D1 D2</p> <p>“Diddle, Diddle, Dumpling” D1</p> <p><i>Hush!</i> D3 D5</p> <p>“Five Little Ducks” D3</p> <p>“Five Little Owls in an Old Elm Tree” D4</p> <p><i>The Little Red Hen (Makes a Pizza)</i> D5</p>	<p><i>Dazzling Diggers</i> D1 D3</p> <p><i>The Little Red Hen (Makes Pizza)</i> D1 D4</p> <p>“Three Little Monkeys” D2 D5</p> <p><i>A Letter to Amy</i> D2 D4 D5</p> <p>“Mix a Pancake” D3 D5</p> <p><i>Hush!</i> D4</p> <p>“Five Little Ducks” D4</p> <p>“Five Juicy Apples” D5</p>	<p>“Mix a Pancake” D1</p> <p>“Five Little Owls in an Old Elm Tree” D1</p> <p><i>A Letter to Amy</i> D1</p> <p><i>Dazzling Diggers</i> D2</p> <p>“Six Little Ducks” D3</p> <p><i>Matthew and Tilly</i> D3</p> <p><i>Dandelion</i> D3</p> <p>“Five Juicy Apples” D3</p> <p>“Three Little Monkeys” D4</p> <p><i>Hush!</i> D5</p>	<p>“Five Little Owls in an Old Elm Tree” D1 D4</p> <p><i>Hooray, a Pinata!</i> D1 D2 D3 D4 D5</p> <p><i>Dazzling Diggers</i> D2</p> <p><i>Dandelion</i> D3</p> <p>“Five Juicy Apples” D3</p> <p><i>A Letter to Amy</i> D4</p> <p><i>Matthew and Tilly</i> D4</p> <p><i>Hush!</i> D5</p>	<p><i>Hooray, a Pinata!</i> D1</p> <p>“Five Juicy Apples” D2</p> <p><i>Matthew and Tilly</i> D3</p> <p><i>Dandelion</i> D3</p> <p>“Six Little Ducks” D3</p> <p>“Mix a Pancake” D2 D4</p> <p>“Ten Little Fingers” D5</p>
Ending Sounds				