

Weekly Plan



| Unit 2 Week 4 BB Week 8 | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
|--|---|---|---|---|--|
| Arrival Centers Gather Stories for Storytelling/ Story Acting | <ul style="list-style-type: none"> Easy to clean up centers such as waffle blocks, wooden puzzles, Duplos, etc., for children to choose as they finish breakfast/arrival routine. Teachers use this time to collect stories from children for Storytelling/Story Acting. | | | | |
| Greeting | | | | | |
| (Suggested) Intro to Centers | <ul style="list-style-type: none"> Collaborative Creations w/ Beautiful Stuff Barbershop | <ul style="list-style-type: none"> Celebration Posters | <ul style="list-style-type: none"> In Pre-K, We... Class Book about Friendship | <ul style="list-style-type: none"> Adding Beautiful Stuff | <ul style="list-style-type: none"> Crayon Resist |
| Centers | <p>Creative Arts Art Table Collaborative Creations with Beautiful Stuff</p> <p>Crayon Resist</p> <p>Creative Arts Easel Celebration Posters</p> | <p>Puzzles (Manipulatives) Classroom Friends Puzzles</p> <p>Sorting Objects into Groups</p> <p>Creative Writing In Pre-K, We... Class Book about Friendship</p> | <p>Blocks Adding Beautiful Stuff</p> <p>Dramatic Play Barbershop</p> | <p>Science Roads and Sidewalks</p> <p>Library & Listening Researching Cookbooks, Recipes, and Menus</p> | <p>Math (Hands-On) Shape Flip Book</p> <p>Is It or Not?</p> <p>Match Shape</p> <p>Sets Rectangles and Boxes</p> <p>Compare Game</p> |
| Thinking and Feedback | | | | | |

| Read Aloud | <i>Matthew and Tilly</i> 4 th Read | <i>Dandelion</i> 3 rd Read | <i>Hooray, a Piñata!</i> 3 rd Read | <i>Dandelion</i> 4 th Read | <i>Hooray, a Piñata!</i> 4 th Read |
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| Transition(s) | | | | | |
| Small Groups | <ul style="list-style-type: none"> Decorating Pinatas Celebration Invitations Celebration Placemats Celebration Nametags and Labels Book Browsing | See Day 1 | See Day 1 | See Day 1 | See Day 1 |
| Math Small Groups | <ul style="list-style-type: none"> Is It or Not? Memory Geometry | See Day 1 | See Day 1 | See Day 1 | See Day 1 |
| <i>Building Blocks</i> Whole Group | <i>See Clipboard</i> | <i>See Clipboard</i> | <i>See Clipboard</i> | <i>See Clipboard</i> | <i>See Clipboard</i> |
| Let's Find Out About It Problem Stories | Celebration Invitations | Celebration Expectations | Problem Stories | Celebrations Jobs and Tasks | Problem Stories |
| Story Acting | Refer to Storytelling/Story Acting Guide | | | | |