



Small Groups: Decorating Piñatas (*Medium*)

Standard Connection:

- ELA.RL.PK4.10
- ELA.RL.PK4.4a
- M.MD.PK4.1
- M.G.PK4.2
- S.ES.PK4.3a
- SS.FC.PK4.1
- SS.OW.PK4.1
- PD.FM.PK4.4
- VA.CR2.1.PK
- VA.CR2a.2.PK

Enduring Understanding(s):

- Friends usually share and help one another.

Essential Question(s):

- How can you find the resources, strategies, and people to solve your problems?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>Hooray, a Piñata!</i> • piñatas made in Small Groups, Week 3 • colored tissue paper • glue mixture: equal parts glue and water • glue brushes • smocks • gloves • tempera paint • paint brushes • construction paper • scissors 	<p>decorate: to make festive</p> <p>create: make something</p> <p>inspire: give someone an idea about what to do or make</p> <p>artist: someone who makes art</p> <p>adhere: stick something</p> <p>technique: a way to do something</p>	

Procedure
Preparation: <i>Set up materials.</i>
<p>Procedure: Show illustrations from <i>Hooray, a Piñata!</i></p> <p>Model dipping colored tissue paper and/or construction paper in the glue mixture and then adhering the tissue paper to a piñata. Allow time to dry (overnight). Paint with tempera paint. Compare and contrast decorating piñatas to creating a collage.</p>
<p>Guiding Questions:</p> <ul style="list-style-type: none"> • How is decorating your piñata similar to or different from decorating your piggy bank? • How can we get the _____ (candy, surprises, treats) inside the piñata? • How could you document the process of decorating a piñata so you could teach it to somebody else?