



# Small Groups:

## Celebration Placemats, Nametags, and Labels (*Independent*)

Standard Connection:  
 ELA.RI.PK4.1  
 ELA.RF.PK4.3c  
 M.CC.PK4.4  
 M.MD.PK4.3  
 S.ES.PK4.3b  
 SS.FC.PK4.1  
 SS.FC.PK4.9  
 PD.FM.PK4.3  
 PD.FM.PK4.4

### Enduring Understanding(s):

- A friend is someone we care for and want to spend time with.
- Friends like to do things together and enjoy each other's company.

### Essential Question(s):

- How do you relate and communicate your feelings, thoughts, and needs to others?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <li>• <i>Dandelion</i></li> <li>• <i>A Letter to Amy</i></li> <li>• <i>Hooray, a Piñata!</i></li> <li>• variety of paper</li> <li>• writing/ drawing utensils</li> <li>• watercolors or tempera paint</li> <li>• smocks</li> <li>• celebration images (see Resource)</li> <li>• scissors</li> </ul>	<p><b>celebration:</b> a special party</p> <p><b>label:</b> a way to identify something</p> <p><b>meal:</b> breakfast, lunch, or dinner</p> <p><b>together:</b> with each other</p> <p><b>guest:</b> a person who is invited somewhere</p> <p><b>weave:</b> to move in and out</p> <p><b>host/hostess:</b> the person in charge of a celebration</p> <p><b>placemat:</b> a small piece of cloth to put a plate on</p>	

## Procedure

**Preparation:** *Set up materials.*

**Procedure:** Show illustrations from *A Letter to Amy*, *Dandelion*, and *Hooray, a Piñata!*.

### Weaving Placemats:

- Fold one piece of paper in half.
- Draw 1-inch lines about an inch apart at the crease.
- Cut along the lines from the crease toward the edge of the paper, stopping about two inches from the edge.
- With another piece of paper, cut 1-inch paper strips.
- Model weaving the individual strips in and out of the slotted lines, alternating starting under/over.

### Nametags and Labels:

- If the celebration is a showcase of work, support children in creating labels for the work to be exhibited. Labels should include the creator's name and the title of the work.
- Children can also make individual nametags for themselves and/or guests.

### Guiding Questions:

- How were Peter's, Clara's, and Jennifer Giraffe's celebrations similar to or different from each other's/our classroom celebration?
- How many placemats/nametags do you need to have enough for everybody you are inviting?
- How can you keep track of how many placemats/nametags you need/have made? (Create a graph, use tally marks, etc.).