



# Small Groups: Celebration Invitations (*Medium*)

Standard Connection:

ELA.W.PK4.1c

ELA.SL.PK4.2

M.CC.PK4.1

M.CC.PK4.2

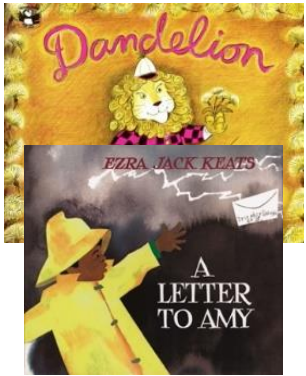
SS.FC.PK4.1

### Enduring Understanding(s):

- A friend is someone we care for and want to spend time with.
- Friends like to do things together and enjoy each other's company.
- We can have more than one good friend, and we might like to do some things with one friend and other things with other friends.

### Essential Question(s):

- How do you relate and communicate your feelings, thoughts, and needs to others?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <li>• <i>Dandelion</i></li> <li>• <i>A Letter to Amy</i></li> <li>• cardstock or tagboard cut into 9"x6" pieces</li> <li>• envelopes</li> <li>• invitation template (see Resource)</li> <li>• variety of adhesives</li> <li>• writing utensils, including fancy markers</li> <li>• stickers</li> <li>• word cards (<i>to, from, love, sincerely</i>)</li> <li>• name cards</li> </ul>	<p><b>celebration:</b> a special party</p> <p><b>invite, invitation:</b> ask someone to do something</p> <p><b>envelope:</b> used to mail letters</p> <p><b>decorate:</b> to make festive</p> <p><b>deliver:</b> take something to a person or place</p>	

## Procedure

**Preparation:** *Set up materials.*

**Procedure:** Show illustrations from *A Letter to Amy* and *Dandelion*. Remind children that they will be inviting their families to attend the class celebration. Discuss how an invitation tells someone where and when a celebration will occur. Give children a 9" x 6" piece of cardstock or tagboard. Demonstrate folding it in half and creasing it. Encourage children to decorate the outside of their invitations using fancy markers, if available, similar to the gold writing on Jennifer Giraffe's invitation to Dandelion.

Support children in adhering to the invitation template. Support children with fine-motor challenges by offering pre-written labels with words, *Dad, Mama*, etc. Model inserting the invitation into an envelope and addressing the envelope. Encourage children to count and keep track of how many invitations needed/made/sent (create a graph, use tally marks, etc.).

### Guiding Questions:

- How is your invitation similar to or different from the invitation that Peter or Jennifer Giraffe wrote?
- What information does your invitation convey to the invitee?
- Why is a written invitation more special than just asking somebody?
- If you wanted to send this invitation in the mail, what would you need to do?