



**UNIT 2 WEEK 4 Activity – Is It or Is It Not?**  
Group 1 2 3 4

**Activities/Materials:**

Child's Name	Trajectory Level	Comments
	13 14 16	
	13 14 16	
	13 14 16	
	13 14 16	
Needs Support:	Challenged:	Enhancements/Enrichments:

**Objectives**

- To name and describe familiar 2-dimensional shapes
- To distinguish between visually similar non-examples of familiar 2D shapes
- To match congruent shapes by memory

**Learning Trajectories**

**13 (Shape Recognizer, More Shapes):** Can identify most basic shapes and prototypical shapes (hexagon, rhombus, and trapezoid).  
**14 (Shape Identifier):** Names most common shapes, including rhombi without making mistakes.  
**16 (Parts of Shape Identifier):** Can identify shapes in terms of components. "No matter how skinny it looks, that's a triangle because it has 3 sides and 3 angles."



**UNIT 2 WEEK 4 Activity – Memory Geometry**  
 Group 1 2 3 4

**Activity/Materials:**

Child's Name	Trajectory Level	Comments
	2 3 5	
	2 3 5	
	2 3 5	
	2 3 5	
Needs Support:	Challenged:	Enhancements/Enrichments:

Objectives

- To name and describe familiar 2-dimensional shapes
- To distinguish between visually similar non-examples of familiar 2D shapes
- To match congruent shapes by memory

Learning Trajectories

**2 (Shape Matcher, sizes):** Can match basic shapes with different sizes.

**3 (Shape Matcher, orientations):** Can match basic shapes with different orientations.

**5 (Shape Matcher, more shapes):** Can match a wider variety of shapes with the same size and orientation.