



**UNIT 2 WEEK 4 Activity – Is It or Is It Not?**  
Group 1 2 3 4

**Activities/Materials:**

Child's Name	Trajectory Level	Comments
	13 14 16	
	13 14 16	
	13 14 16	
	13 14 16	
Needs Support:	Challenged:	Enhancements/Enrichments:

**Objectives**

- To name and describe familiar 2-dimensional shapes
- To distinguish between visually similar non-examples of familiar 2D shapes
- To match congruent shapes by memory

**Learning Trajectories**

**13 (Shape Recognizer, More Shapes):** Can identify most basic shapes and prototypical shapes (hexagon, rhombus, and trapezoid).

**14 (Shape Identifier):** Names most common shapes, including rhombi without making mistakes.

**16 (Parts of Shape Identifier):** Can identify shapes in terms of components. "No matter how skinny it looks, that's a triangle because it has 3 sides and 3 angles."





**UNIT 2 WEEK 4 Activity – Memory Geometry**  
Group 1 2 3 4

**Activity/Materials:**

Child's Name	Trajectory Level	Comments
	2 3 5	
	2 3 5	
	2 3 5	
	2 3 5	
Needs Support:	Challenged:	Enhancements/Enrichments:

<u>Objectives</u>
<ul style="list-style-type: none"> <li>To name and describe familiar 2-dimensional shapes</li> <li>To distinguish between visually similar non-examples of familiar 2D shapes</li> <li>To match congruent shapes by memory</li> </ul>

<u>Learning Trajectories</u>
<p><b>2 (Shape Matcher, sizes):</b> Can match basic shapes with different sizes.</p> <p><b>3 (Shape Matcher, orientations):</b> Can match basic shapes with different orientations.</p> <p><b>5 (Shape Matcher, more shapes):</b> Can match a wider variety of shapes with the same size and orientation.</p>

