



Small Groups:

Book Browsing (*Independent*)

Standard Connection:

ELA.RL.PK4.1
ELA.RL.PK4.2
M.CC.PK4.6
M.MD.PK4.3
SS.FC.PK4.6b
SS.OW.PK4.1

Enduring Understanding(s):

- A friend is someone we care for and want to spend time with.
- Friends like to do things together and enjoy each other's company.

Enduring Question(s):

- How do you relate and communicate your thoughts, feelings and needs to others?

Materials	Vocabulary
<ul style="list-style-type: none">• unit books as they are introduced from the book collection in the Library and Listening area• vocabulary word picture cards from Read Alouds• clipboards• paper and writing utensils• "We Take Care of Our Books" and "3 Ways to Read a Book" (see Resource)• record sheet (see Resource)	<p>book: a written/printed work that has pages held together at the spine</p> <p>front cover: the first part of the book one sees</p> <p>back cover: the last part of the book one sees</p> <p>pages: sides of paper in a book, magazine, etc. with words or pictures</p> <p>author: a writer of a book, magazine, etc.</p> <p>illustrator: a person who draws or creates pictures in a book, magazine, etc.</p>

Procedure

Preparation: *Set up materials*

Procedure: Model proper care of books (holding them right side up, gently turning pages in the correct direction). Model choosing one book at a time and putting it on the shelf or in the bin after reading. Refer to "We Take Care of Our Books" and "3 Ways to Read a Book" visuals.

Encourage children to look at books, collaboratively or independently. Encourage children to compare and contrast fiction and non-fiction books with similar subjects, for example, *Matthew and Tilly* and a book of photographs of different kinds of friends.

Pair children to look at picture vocabulary word cards and find the same or similar illustrations. Model a simple clue game: one child looks at the card and gives description clues to a partner to guess the picture.

Guiding Questions

- Why did you pick this book?
- What happens in the story? (Encourage children to "read" the illustrations.)
- Which page interests you? Why?
- How is your book the same as or different from your friend's?